# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P2190821

#### Fall Enrollment 2022-23

Institution: Dakota State University (219082)

User ID: P2190821

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
<b>Y</b>	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
<b>Y</b>	27.0000 - Mathematics
<b>Y</b>	40.0000 - Physical Sciences
	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by nd parents (e.g., spell out acronyms).

### Part A - Fall Enrollment for Full-Time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	<u>undergraduate</u> students
U.S. Nonresident	5	3	23	31	1	32
<u>Hispanic/Latino</u>	21	9	31	61	0	61
American Indian or Alaska Native	6	2	8	16	0	16
<u>Asian</u>	6	1	16	23	0	23
Black or African American	12	8	20	40	0	40
Native Hawaiian or Other Pacific Islander	4	1	4	9	0	9
White	199	63	502	764	3	767
Two or more races	13	2	16	31	0	31
Race and ethnicity unknown	3	2	11	16	0	16
Total men	269	91	631	991	4	995
Total men prior year	257	91	651	999	6	1,005

#### Women

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		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	rst-time Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
U.S. Nonresident	6	0	10	16	2	18
<u>Hispanic/Latino</u>	5	1	10	16	1	17
American Indian or Alaska Native	1	0	1	2	0	2
Asian	3	0	4	7	1	8
Black or African American	4	2	5	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
<u>White</u>	65	31	212	308	16	324
Two or more races	6	1	9	16	0	16
Race and ethnicity unknown	4	1	0	5	0	5
Total women	94	36	251	381	20	401
Total women prior year	96	34	264	394	25	419
Grand total (men+women)	363	127	882	1,372	24	1,396
Grand total (men+women) prior year	353	125	915	1,393	31	1,424

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>0</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	1	0	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
Black or African American	1	1	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	6	4	34	44	0	44
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	8	5	41	54	0	54

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		<u>D</u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	0	1	0	1
Hispanic/Latino	0	0	3	3	0	;
American Indian or Alaska Native	0	0	0	0	0	(
Asian	1	0	0	1	0	•
Black or African American	1	0	0	1	0	•
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	15	13	75	103	0	103
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	1	0	1	0	1
Total women	19	14	78	111	0	111
Grand total (men+women)	27	19	119	165	0	16
Grand total (men+women) 2020-21	52	28	143	223		223

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	0	0	0	0	0
Black or African American	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	3	1	5	9	0	9
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	1	1	0	1
Total men	6	1	10	17	0	17

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		<u> </u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	3	3	0	3
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	3	0	5	8	0	8
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	1	0	0	1	0	1
Total women	4	2	9	15	0	15
Grand total (men+women)	10	3	19	32	0	32
Grand total (men+women) 2020-21	4	2	18	24		24

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# Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u></u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	1	0	1	2	0	2
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	4	1	16	21	0	21
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	5	1	18	24	0	24

omen						
		<u> </u>	egree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	1	1	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	1	1	6	8	0	
Two or more races	0	0	1	1	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	1	1	8	10	0	
Grand total (men+women)	6	2	26	34	0	
Grand total (men+women) 2020-21	3	1	17	21		

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### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
Total men	0	0	3	3	0	3

omen						
		<u>n</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	1	1	0	
Grand total (men+women)	0	0	4	4	0	
Grand total (men+women) 2020-21	4		1	5		

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### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	1	0	2	0	2
Hispanic/Latino	8	2	3	13	0	13
American Indian or Alaska Native	0	0	1	1	0	1
<u>Asian</u>	0	0	0	0	0	0
Black or African American	4	2	3	9	0	9
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	3
<u>White</u>	21	11	40	72	0	72
Two or more races	1	0	1	2	0	2
Race/ethnicity unknown	2	1	0	3	0	3
Total men	39	17	49	105	0	105

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		<u>D</u>	egree/certifica	ate-seeking		Total, <u>Full-time</u>
Enrolled for credit		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	2	0	3	5	0	5
Hispanic/Latino	0	1	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	C
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	5	1	12	18	0	18
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	1	0	0	1	0	1
Total women	8	2	17	27	0	27
Grand total (men+women)	47	19	66	132	0	132
Grand total (men+women) 2020-21	20	12	80	112	U	112

Part A - Fall Enrollment for Part-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		<u>De</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	2	2	4	6	
<u>Hispanic/Latino</u>	0	6	14	20	10	30	
American Indian or Alaska Native	0	0	2	2	5	7	
<u>Asian</u>	0	5	7	12	4	16	
Black or African American	1	2	13	16	7	23	
Native Hawaiian or Other Pacific Islander	0	0	2	2	1	3	
White	4	44	216	264	340	604	
Two or more races	0	0	10	10	8	18	
Race and ethnicity unknown	0	7	4	11	9	20	
Total men	5	64	270	339	388	727	
Total men prior year	9	37	275	321	349	670	

#### Women

		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>r iist tiirie</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	-	students
U.S. Nonresident	0	0	2	2	7	
Hispanic/Latino	0	0	6	6	15	2
American Indian or Alaska Native	0	1	4	5	2	
Asian	0	0	6	6	6	
Black or African American	0	0	7	7	4	,
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	
White	4	16	124	144	405	5
Two or more races	0	1	6	7	8	
Race and ethnicity unknown	0	2	2	4	4	
Total women	4	21	158	183	451	65
Total women prior year	4	26	166	196	461	6
Grand total (men+women)	9	85	428	522	839	1,30
Grand total (men+women) prior year	13	63	441	517	810	1,33

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Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	9	9	0	9
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	10	10	0	10

omen						
		<u>1</u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	1	1	2	0	2
Asian	0	0	0	0	0	
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	2	7	54	63	0	63
Two or more races	0	0	3	3	0	;
Race/ethnicity unknown	0	1	2	3	0	3
Total women	2	9	63	74	0	74
Grand total (men+women)	2	9	73	84	0	84
Grand total (men+women) 2020-21	4	11	61	76		76

User ID: P2190821

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>1</u>	Degree/certific	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

omen						
		<u> </u>	Degree/certific	ate-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	1	2	3	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	1	2	3	0	
Grand total (men+women)	0	1	4	5	0	
Grand total (men+women) 2020-21			3	3		

User ID: P2190821

### Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	3	4	0	4
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	4	5	0	5

omen						
		<u>n</u>	Degree/certific	ate-seeking		Total, <u>part-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	1	1	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	1	1	0	
Grand total (men+women)	0	1	5	6	0	
Grand total (men+women) 2020-21			4	4		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

#### Women

omen						
		<u> </u>	Degree/certific	ate-seeking		Total, part-time
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	0	0	0	
Grand total (men+women) 2020-21						

User ID: P2190821

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certific	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	1	3	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	4	20	24	0	24
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	5	23	28	0	28

	<u>Degree/certificate-seeking</u>				Total,	
	Non-fi	rst-time		Non-degree/	<u>part-time</u>	
First-time Transfer-in  Transfer-in  Transfer-in  Transfer-in  Transfer-in  Transfer-in  Transfer-in  Transfer-in	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students			
0	0	0	0	0	(	
0	0	0	0	0		
0	0	1	1	0		
0	0	0	0	0		
0	0	0	0	0	(	
0	0	0	0	0	(	
0	1	14	15	0	1!	
0	0	0	0	0		
0	0	0	0	0		
0	1	15	16	0	16	
0	6	38	44	0	44	
				U	6:	
		Non-file	Non-first-time   First-time   Transfer-in   Continuing/Returning     0	Non-first-time   Transfer-in   Continuing/Returning   Total degree/certificate-seeking   Returning	Non-first-time   Transfer-in   Continuing/Returning   Total degree/certificate-seeking   Non-degree/non-certificate-seeking	

User ID: P2190821

### Part A - Fall Enrollment for Undergraduate Students Total

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

<u>Undergraduate</u> Students

#### Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	32	6	38
<u>Hispanic/Latino</u>	61	30	91
American Indian or Alaska Native	16	7	23
Asian	23	16	39
Black or African American	40	23	63
Native Hawaiian or Other Pacific Islander	9	3	12
<u>White</u>	767	604	1,371
Two or more races	31	18	49
Race and ethnicity unknown	16	20	36
Total men	995	727	1,722

Total full-time students	Total part-time students	Grand total, all students
10		a stadento
18	9	27
17	21	38
2	7	9
8	12	20
11	11	22
0	2	2
324	549	873
16	15	31
5	8	13
401	634	1,035
1,396	1,361	2,757
	2 8 11 0 324 16 5 401	2 7 8 12 11 11 0 2 324 549 16 15 5 8 401 634

User ID: P2190821

### Part A - Fall Enrollment for Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

### **Graduate Students**

### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

IAICH			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	29	37	66
<u>Hispanic/Latino</u>	3	19	22
American Indian or Alaska Native	0	3	3
Asian	2	23	25
Black or African American	3	34	37
Native Hawaiian or Other Pacific Islander	0	2	2
White	30	154	184
Two or more races	1	6	7
Race and ethnicity unknown	3	14	17
Total men	71	292	363
Total men prior year	70	280	350

/omen			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	13	16	29
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	2	2
Asian	1	9	10
Black or African American	0	11	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	56	65
Two or more races	0	0	0
Race and ethnicity unknown	0	2	2
Total women	23	98	121
Total women prior year	20	98	118
Grand total (men+women)	94	390	484
Grand total (men+women) prior year	90	378	468

Institution: Dakota State University (219082) User ID: P2190821

### Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	1	1

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	8	8
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	8	8
Grand total (men+women)	0	9	9
Grand total (men+women) 2020-21		17	17

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

#### Women

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
1	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
1	0	
1	0	

Institution: Dakota State University (219082) User ID: P2190821

### Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

#### Men

IVIEII			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

IVIETI			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	0	7	7

#### Women

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	3	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	4	4
Grand total (men+women)	0	11	11
Grand total (men+women) 2020-21	1	13	14

Part A - Fall Enrollment - Summary - Grand Totals

### **Fall Enrollment Summary**

### Men

****			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	61	43	104
<u>Hispanic/Latino</u>	64	49	113
American Indian or Alaska Native	16	10	26
Asian	25	39	64
Black or African American	43	57	100
Native Hawaiian or Other Pacific Islander	9	5	14
<u>White</u>	797	758	1,555
Two or more races	32	24	56
Race and ethnicity unknown	19	34	53
Total men	1,066	1,019	2,085

### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	31	25	56
<u>Hispanic/Latino</u>	17	23	40
American Indian or Alaska Native	2	9	11
Asian	9	21	30
Black or African American	11	22	33
Native Hawaiian or Other Pacific Islander	0	2	2
White	333	605	938
Two or more races	16	15	31
Race and ethnicity unknown	5	10	15
Total women	424	732	1,156
Grand Total (men+women)	1,490	1,751	3,241

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Totals** 

CIP CODE: 13.0000 - Education

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	5	1	6
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	44	10	54
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	54	11	65

#### Women

U.S. Nonresident			all students
	1	1	2
<u>Hispanic/Latino</u>	3	0	3
American Indian or Alaska Native	0	2	2
<u>Asian</u>	1	0	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	103	71	174
Two or more races	1	3	4
Race and ethnicity unknown	1	3	4
Total women	111	82	193

165

93

Grand Total (men+women)

258

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

### **Fall Enrollment Totals**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	2	0	2
American Indian or Alaska Native	2	0	2
<u>Asian</u>	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	9	2	11
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	17	2	19

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	8	3	11
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
Total women	15	3	18
Grand Total (men+women)	32	5	37

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

### **Fall Enrollment Totals**

CIP CODE: 27.0000 - Mathematics and Statistics

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	21	4	25
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	24	5	29

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	8	1	9
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	11	1	12
Grand Total (men+women)	35	6	41

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

### **Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2	0	2
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	3	0	3

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	
<u>Hispanic/Latino</u>	0	0	
American Indian or Alaska Native	0	0	
Asian	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	0	0	
Two or more races	0	0	
Race and ethnicity unknown	0	0	
Total women	1	0	•
Grand Total (men+women)	4	0	

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

### **Fall Enrollment Totals**

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	13	0	13
American Indian or Alaska Native	1	0	1
<u>Asian</u>	0	1	1
Black or African American	9	7	16
Native Hawaiian or Other Pacific Islander	3	0	3
<u>White</u>	72	26	98
Two or more races	2	1	3
Race and ethnicity unknown	3	0	3
Total men	105	35	140

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	5	0	5
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	0	1	1
Asian	1	1	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	18	18	36
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
Total women	27	20	47
Grand Total (men+women)	132	55	187

Institution: Dakota State University (219082)

User ID: P2190821

### Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

#### Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Underg	raduate students:
0	Yes
•	No
Gradua	te students:
0	Yes
•	No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students  Undergraduate students Graduate students	
Grand total	2,757	48
Gender unknown (i.e., gender information is not known or not collected).	0	(
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	2,757	48

User ID: P2190821

# Part A - Fall Enrollment by Distance Education Status

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students	
1 Enrolled exclusively in distance education courses	620	758	395	
Enrolled in at least one but not all distance education courses	615	39	55	
Not enrolled in any distance education courses	659	66	34	
Total (from prior part A screens)	1,894	863	484	

(a)You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.			
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by			
students and parents (e.g., spell out acronyms).			

User ID: P2190821

# Part A - Fall Enrollment by Distance Education Status

### Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$ , report the number that are:

		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Located in	SD	347	603	86
Located in the U.S. but not in	SD	269	150	291
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		4	5	18
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		620	758	395

User ID: P2190821

### Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	0
18-19	396	153
20-21	370	160
22-24	146	47
25-29	45	23
30-34	21	11
35-39	13	5
40-49	2	2
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	995	401

User ID: P2190821

### Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	115	142	
18-19	84	91	
20-21	137	149	
22-24	144	96	
25-29	77	54	
30-34	53	42	
35-39	56	18	
40-49	45	35	
50-64	14	5	
65 and over	2	2	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	727	634	

User ID: P2190821

### Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE. These data are <b>optional</b> this year.			
Age	Full-time Grad	duate Students	
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	7	0	
22-24	16	14	
25-29	21	3	
30-34	8	3	
35-39	8	1	
40-49	8	2	
50-64	3	0	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	71	23	

User ID: P2190821

### Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	1
22-24	25	15
25-29	45	15
30-34	61	17
35-39	42	8
40-49	92	28
50-64	23	14
65 and over	1	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	292	98

Institution: Dakota State University (219082)

User ID: P2190821

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be extudents and parents (e.g., spell out acronyms).	

User ID: P2190821

### Part C - Residence of First-time Undergraduates

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED  (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	7	7
Arkansas	05	0	0
California	06	6	6
Colorado	08	15	14
Connecticut	09	0	0
Delaware	10	1	1
District of Columbia	11	0	0
Florida	12	4	4
Georgia	13	0	0
Hawaii	15	1	1
Idaho	16	1	0
Illinois	17	1	1
Indiana	18	0	0
Iowa	19	15	15
Kansas	20	2	2
Kentucky	21	1	1
Louisiana	22	0	0
Maine	23	0	0

User ID: P2190821

### Part C - Residence of First-time Undergraduates

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	1	1
Michigan	26	2	2
Minnesota	27	43	42
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	1	1
Nebraska	31	11	10
Nevada	32	6	6
New Hampshire	33	1	1
New Jersey	34	1	1
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	7	7
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	1	1
Pennsylvania	42	0	0
Rhode Island	44	0	0

User ID: P2190821

### Part C - Residence of First-time Undergraduates

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	216	208
Tennessee	47	1	1
Texas	48	8	8
Utah	49	3	3
Vermont	50	0	0
Virginia	51	1	1
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	2	2
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	12	8
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		372	356

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator websites the box below to provide additional context for the data you have reported above.						
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily un						
	students and parents (e.g., spell out acronyms).					

User ID: P2190821

# Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	363
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	372
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	212
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	863
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	580
D6	Total <u>entering students</u> at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,164
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	31

User ID: P2190821

### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year d (Fall 2020 col		
E1 Full-time, first-time Fall 2021 bachelor's cohort	345	355	
E2a Exclusions from the Fall 2021 cohort	0	0	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	345	355	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	257	256	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	74 %	72	%

E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3) 74 % 72							
The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences							

1	Not Applicable	
		1

with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: P2190821

### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2020 cohort)		
E6 Part-time, first-time Fall 2021 bachelor's cohort	13	21	
E7a Exclusions from the Fall 2021 cohort	0	0	
E7b Inclusions to the Fall 2021 cohort	0	0	
E8 Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	13	21	
E9 Students from Fall 2021 cohort still enrolled as of Fall 2022	10	10	
E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	<b>₹ 77</b> %	48	%

63	The notes below	u provido conto	t for the date ve	ulua rapartad al	hava and many ha	naatad on the Calla	ge Navigator website.
5000	The notes belov	w brovide comes	a ioi ine data vo	u ve reported ai	bove and <b>mav</b> be	postea on the Colle	ue navidator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: P2190821

### Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

3		
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	pe easily unde	rstood by

Institution: Dakota State University (219082)

User ID: P2190821

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SFA Co	ntact	0 +	HR Contact
0	Finance Contact	O Acader	nic Library Contact	0	Other
Name:					
Email:					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?  Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					
Your office	hours	hours		hours	hours
Other offices	hours	hours		hours	hours

Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

### Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	3,241	
Undergraduate enrollment	2,757	
Undergraduate transfer-in enrollment	212	
Graduate enrollment	484	
Student-to-faculty ratio	18 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	36%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	1%	
Asian	3%	
Black or African American	4%	
Hispanic/Latino	5%	
Native Hawaiian or Pacific Islander	0%	
White	77%	
Two or More Races	3%	
Race and ethnicity unknown	2%	
U.S. Nonresident	5%	

Undergraduate Student Characteris	
Percent of undergraduates who are female	389
Percent of undergraduates who are full-time	519
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	15
Asian	29
Black or African American	39
Hispanic/Latino	55
Native Hawaiian or Pacific Islander	15
White	819
Two or More Races	39
Race and ethnicity unknown	29
U.S. Nonresident	29

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	74%	
First-time, part-time bachelor's seeking student retention rate	77%	
Graduation rate cohort as percent of total entering students	31%	

**Graduate Student Characteristics** 

Percent of graduate students who are female	25%
Percent of graduate students who are full-time	19%

Institution: Dakota State University (219082)

User ID: P2190821

### **Edit Report**

### Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason We have a small number of part-time freshmen, so the retention rate varies significantly from year to year.				