IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P2190821

Graduation Rates 2021-22

Institution: Dakota State University (219082)

User ID: P2190821

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

Men

| Screen 1 of 2 | <u>Cohort</u> year 2015 | | | |
|---|-------------------------|----------------|--|--|
| | Initial cohort | Revised cohort | | |
| | | (Column 01) | | |
| Nonresident alien | 1 | 1 | | |
| <u>Hispanic/Latino</u> | 6 | 6 | | |
| American Indian or Alaska Native | 4 | 4 | | |
| Asian | 2 | 2 | | |
| Black or African American | 8 | 8 | | |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | | |
| White | 187 | 187 | | |
| Two or more races | 9 | 9 | | |
| Race and ethnicity unknown | 0 | 0 | | |
| Total men | 217 | 217 | | |

Women

| Screen 1 of 2 | Cohort year 2015 | | |
|---|------------------|----------------|--|
| | Initial cohort | Revised cohort | |
| | | (Column 01) | |
| Nonresident alien | 4 | 3 | |
| Hispanic/Latino | 4 | 4 | |
| American Indian or Alaska Native | 2 | 2 | |
| Asian | 1 | 1 | |
| Black or African American | 0 | 0 | |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | |
| White | 91 | 91 | |
| Two or more races | 5 | 5 | |
| Race and ethnicity unknown | 0 | 0 | |
| Total women | 107 | 106 | |
| | | | |

https://surveys.nces.ed.gov/ipeds/survey/print

Total men + women

323

324

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Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 2 | | | Cohort year 2015 |
|---|-------------|--|---|
| | Cohort | Bachelor's or equivalent degree-seeking subcohort | Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| Nonresident alien | 1 | 1 | 0 |
| <u>Hispanic/Latino</u> | 6 | 6 | 0 |
| American Indian or Alaska Native | 4 | 4 | 0 |
| Asian | 2 | 2 | 0 |
| Black or African American | 8 | 8 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| <u>White</u> | 187 | 185 | 2 |
| Two or more races | 9 | 9 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 |
| Total men | 217 | 215 | 2 |

| Screen 2 of 2 | | | Cohort year 2015 |
|---|-------------|--|---|
| | Cohort | Bachelor's or equivalent degree-seeking subcohort | Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| Nonresident alien | 3 | 3 | C |
| Hispanic/Latino | 4 | 4 | 0 |
| American Indian or Alaska Native | 2 | 1 | 1 |
| Asian | 1 | 1 | 0 |
| Black or African American | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | C |
| White | 91 | 91 | 0 |
| Two or more races | 5 | 5 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 |
| Total women | 106 | 105 | 1 |
| Total women | 106 | 105 | |
| Total men + women | 323 | 320 | |

Institution: Dakota State University (219082)

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

| Screen 1 of 4 | | | Cohort year 2015 | | | | |
|---|---|--|---|--|--|--|--|
| | Bachelor's or | Subcohort students who comp | students who completed their program within 150% of <u>normal time to completion</u> | | | | |
| | equivalent degree- seeking subcohort | ① Completers of programs of less than 2 academic yrs (or equivalent) | 1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | Total <u>completers</u> <u>within 150%</u> | | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) | | |
| Nonresident alien | 1 | | | 0 | | | |
| Hispanic/Latino | 6 | | | 1 | • | | |
| American Indian or Alaska Native | 4 | | | | | | |
| <u>Asian</u> | 2 | | | 1 | | | |
| Black or African American | 8 | | | 1 | | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | 0 | (| | |
| <u>White</u> | 185 | | 3 | 85 | 88 | | |
| Two or more races | 9 | | 1 | 2 | ; | | |
| Race and ethnicity unknown | 0 | | | 0 | ı | | |
| Total men | 215 | 0 | 4 | 90 | 9, | | |

| Screen 1 of 4 | <u>Cohort</u> year 2015 | | | | | |
|---|---|--|---|--|---------------------------|--|
| | Bachelor's or | Subcohort students who comp | pleted their program within 150% of <u>normal tir</u> | ne to completion | Total | |
| | <u>equivalent degree-</u> <u>seeking subcohort</u> | ① Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | completers within 150% | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) | |
| Nonresident alien | 3 | | | 2 | 2 | |
| Hispanic/Latino | 4 | | 1 | | 1 | |
| American Indian or Alaska Native | 1 | | | | 0 | |
| <u>Asian</u> | 1 | | | 1 | 1 | |
| Black or African American | 0 | | | | 0 | |
| Native Hawaiian or Other Pacific Islander | 0 | | | | 0 | |
| <u>White</u> | 91 | | 2 | 50 | 52 | |

| Two or more races | 5 | | | | 0 |
|-------------------------------|-----|---|---|-----|-----|
| Race and ethnicity unknown | 0 | | | | 0 |
| Total women | 105 | 0 | 3 | 53 | 56 |
| | | | | | |
| Total men + women | 320 | 0 | 7 | 143 | 150 |

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 4 | Cohort year 2015 | | | | | | |
|--|----------------------------------|------------------------------|--|--|--------------------------------|--|--|
| | Bachelor's or equivalent degree- | Completed bachelor's degree | Subcohort stude | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | | |
| | seeking subcohort | or equivalent within 150% | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs | | |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) | | |
| Nonresident alien | 1 | 0 | | | 0 | | |
| Hispanic/Latino | 6 | 1 | | | 1 | | |
| American Indian or Alaska Native | 4 | | | | 0 | | |
| <u>Asian</u> | 2 | 1 | | | 1 | | |
| Black or African American | 8 | 1 | 1 | | 0 | | |
| <u>Native Hawaiian or Other</u> <u>Pacific Islander</u> | 0 | 0 | | | 0 | | |
| <u>White</u> | 185 | 85 | 55 | 24 | 6 | | |
| Two or more races | 9 | 2 | 1 | 1 | 0 | | |
| Race and ethnicity unknown | 0 | 0 | | | 0 | | |
| Total men | 215 | 90 | 57 | 25 | 8 | | |

| Screen 2 of 4 | <u>Cohort</u> year 2015 | | | | | | | |
|---|----------------------------------|------------------------------|--|--|--------------------------------|--|--|--|
| | Bachelor's or equivalent degree- | Completed bachelor's degree | Subcohort studer | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | | | |
| | seeking subcohort | or equivalent within 150% | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs | | | |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) | | | |
| Nonresident alien | 3 | 2 | 2 | | (| | | |
| Hispanic/Latino | 4 | | | | (| | | |
| <u>American Indian or Alaska</u> <u>Native</u> | 1 | | | | (| | | |
| Asian | 1 | 1 | | 1 | (| | | |
| Black or African American | 0 | | | | (| | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | | (| | | |
| <u>White</u> | 91 | 50 | 32 | 17 | • | | | |
| Two or more races | 5 | | | | (| | | |
| Race and ethnicity unknown | 0 | | | | (| | | |
| Total women | 105 | 53 | 34 | 18 | • | | | |

| Total men + women | 320 | | 91 | 43 | 9 |
|-------------------------|-----|-----|----|----|---|
| Total Illell + Wolllell | 320 | 173 | 71 | 75 | , |

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became permanently disabled
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

| Screen 3 of 4 | Cohort year 2015 | | | | | |
|--|--|--|--|----------------------------|-------------------|-----------------------|
| | <u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u> | Total <u>completers</u> <u>within 150%</u> | Total <u>transfer-out</u> <u>students</u> | Total <u>exclusions</u> | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| Nonresident alien | 1 | 0 | | | | 1 |
| Hispanic/Latino | 6 | 1 | | | | 5 |
| American Indian or Alaska Native | 4 | 0 | | | | 4 |
| <u>Asian</u> | 2 | 1 | | | | 1 |
| Black or African American | 8 | 1 | | | | 7 |
| <u>Native Hawaiian or Other Pacific</u> <u>Islander</u> | 0 | 0 | | | | 0 |
| White | 185 | 88 | | | 8 | 89 |
| Two or more races | 9 | 3 | | | 1 | 5 |
| Race and ethnicity unknown | 0 | 0 | | | | 0 |
| Total men | 215 | 94 | 0 | 0 | 9 | 112 |

| Screen 3 of 4 | <u>Cohort</u> year 2015 | | | | | |
|--|--|--|--|----------------------------|-------------------|-----------------------|
| | Bachelor's or equivalent degree-seeking subcohort | Total <u>completers</u> <u>within 150%</u> | Total <u>transfer-out</u> <u>students</u> | Total <u>exclusions</u> | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| Nonresident alien | 3 | 2 | | | | 1 |
| Hispanic/Latino | 4 | 1 | | | | 3 |
| American Indian or Alaska Native | 1 | 0 | | | | 1 |
| <u>Asian</u> | 1 | 1 | | | | 0 |
| Black or African American | 0 | 0 | | | | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | | | | 0 |

| <u>White</u> | 91 | 52 | | | 2 | 37 |
|----------------------------|-----|-----|---|---|----|-----|
| Two or more races | 5 | 0 | | | | 5 |
| Race and ethnicity unknown | 0 | 0 | | | | 0 |
| Total women | 105 | 56 | 0 | 0 | 2 | 47 |
| | | | | | | |
| Total men + women | 320 | 150 | 0 | 0 | 11 | 159 |

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

| Screen 4 of 4 | <u>Cohort</u> year 2015 | | | |
|---|------------------------------|-------------------------|--|--|
| | Number of students in cohort | Total <u>exclusions</u> | Completed bachelor's degree or equivalent within 150% | Total <u>completers</u> within 150% |
| | (Column 10) | (Column 45) | (Column 18) | (Column 29) |
| Bachelor's or equivalent degree-seeking cohort | 320 | 0 | 143 | 150 |
| Recipients of a Pell Grant (within entering year) | 118 | | 42 | 45 |
| Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | 85 | | 40 | 43 |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 117 | 0 | 61 | 62 |

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Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

| Screen 1 of 3 | <u>Cohort</u> year 2015 | | | | | | | |
|---|--|--|---|--|---------------------------|--|--|--|
| | Other | Subcohort students who con | npleted their program within 150% of <u>normal tir</u> | ne to completion | Total | | | |
| | degree/certificate- seeking subcohort | ① Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | completers within 150% | | | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) | | | |
| Nonresident alien | 0 | | | | | | | |
| Hispanic/Latino | 0 | | | | | | | |
| American Indian or Alaska Native | 0 | | | | | | | |
| <u>Asian</u> | 0 | | | | | | | |
| Black or African American | 0 | | | | | | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | | | | | |
| <u>White</u> | 2 | | | 1 | | | | |
| Two or more races | 0 | | | | | | | |
| Race and ethnicity unknown | 0 | | | | | | | |
| Total men | 2 | 0 | 0 | 1 | | | | |

| Screen 1 of 3 | Cohort year 2015 | | | | | | |
|---|------------------|--|---|--|--|--|--|
| | Othor | Subcohort students who com | pleted their program within 150% of <u>normal tir</u> | ne to completion | T | | |
| Other degree/certificate- seeking subcohort | | ① Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | Total <u>completers</u> <u>within 150%</u> | | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) | | |
| Nonresident alien | 0 | | | | | | |
| Hispanic/Latino | 0 | | | | | | |
| American Indian or Alaska Native | 1 | | | | | | |
| <u>Asian</u> | 0 | | | | | | |
| Black or African American | 0 | | | | | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | | | | |

| Total men + women | 3 | 0 | 0 | 1 | 1 |
|----------------------------------|---|---|---|---|---|
| Total women | 1 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | | | | 0 |
| Two or more races | 0 | | | | 0 |
| <u>White</u> | 0 | | | | 0 |

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 - Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 3 | Cohort year 2015 | | | | | |
|--|---|---|--|---------------------|-------------------|-----------------------|
| | Other degree/certificate-seeking subcohort | Total <u>completers</u> <u>within 150%</u> | Total <u>transfer-out</u> <u>students</u> | Total exclusions | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| Nonresident alien | 0 | 0 | | | 0 | 0 |
| Hispanic/Latino | 0 | 0 | | | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | | | 0 | 0 |
| Asian | 0 | 0 | | | 0 | 0 |
| Black or African American | 0 | 0 | | | 0 | 0 |
| <u>Native Hawaiian or Other</u> <u>Pacific Islander</u> | 0 | 0 | | | 0 | 0 |
| <u>White</u> | 2 | 1 | | | 0 | 1 |
| Two or more races | 0 | 0 | | | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | | | 0 | 0 |
| Total men | 2 | 1 | 0 | 0 | 0 | 1 |

| Screen 2 of 3 | Cohort year 2015 | | | | | | |
|---|---|---|--|----------------------------|-------------------|-----------------------|--|
| | Other degree/certificate-seeking subcohort | Total <u>completers</u> <u>within 150%</u> | Total <u>transfer-out</u> <u>students</u> | Total <u>exclusions</u> | Still enrolled | No longer enrolled | |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) | |
| Nonresident alien | 0 | 0 | | | 0 | 0 | |
| <u>Hispanic/Latino</u> | 0 | 0 | | | 0 | 0 | |
| <u>American Indian or Alaska</u> <u>Native</u> | 1 | 0 | | | 0 | 1 | |
| <u>Asian</u> | 0 | 0 | | | 0 | 0 | |
| Black or African American | 0 | 0 | | | 0 | 0 | |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | | | 0 | 0 | |
| <u>White</u> | 0 | 0 | | | 0 | 0 | |

| Two or more races | 0 | 0 | | | 0 | 0 |
|----------------------------|---|---|---|---|------------|---|
| Race and ethnicity unknown | 0 | 0 | | | 0 | 0 |
| Total women | 1 | 0 | 0 | 0 | 0 | 1 |
| | | | | | | |
| Total men + women | 3 | 1 | 0 | 0 | 2 0 | 2 |

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

| Screen 3 of 3 | Cohort year 2015 | | | | |
|---|------------------------------|-------------------------|---|---|--|
| | Number of students in cohort | Total <u>exclusions</u> | Completed bachelor's degree or equivalent within 150% | Total <u>completers</u> <u>within 150%</u> | |
| | (Column 10) | (Column 45) | (Column 18) | (Column 29) | |
| Other degree/certificate-seeking cohort | 3 | 0 | 1 | 1 | |
| Recipients of a Pell Grant (within entering year) | 1 | | 0 | 0 | |
| Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | 0 | | 0 | 0 | |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 2 | 0 | 1 | 1 | |

User ID: P2190821

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

| Screen 1 of 2 | <u>Cohort</u> year 2015 | | |
|--|--|---|--|
| | <u>Graduation rate</u> <u>Transfer-out</u> | | |
| Overall Rates (will be displayed on College Navigator) | 47 | 0 | |
| Men | 44 | 0 | |
| Women | 53 | 0 | |

| Graduation rates displayed below in bold italics will be displayed on College Navigator | | | | | | | |
|---|------------------------|------------------------|------------------------|--|--|--|--|
| Graduation rates for students pursuing bachelor's or equivalent degrees | | | | | | | |
| | 4 year graduation rate | 5 year graduation rate | 6 year graduation rate | | | | |
| Men | 27 | 38 | 42 | | | | |
| Women | 32 | 50 | 50 | | | | |
| | | | | | | | |
| Total (men and women) | 28 | 42 | 45 | | | | |
| Nonresident alien | 50 | 50 | 50 | | | | |
| <u>Hispanic/Latino</u> | 0 | 0 | 10 | | | | |
| American Indian or Alaska Native | 0 | 0 | 0 | | | | |
| Asian | 0 | 33 | 67 | | | | |
| Black or African American | 13 | 13 | 13 | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | | | |
| White | 32 | 46 | 49 | | | | |
| Two or more races | 7 | 14 | 14 | | | | |
| Race and ethnicity unknown | | | | | | | |

| Do you wish to provide additional context | notes? | | |
|--|---|------------------------------|---|
| 0 | No | 0 | Yes |
| You may use the box below to provide a | dditional context for the data you have rep | orted above. Context notes v | vill be posted on the College Navigator website. |
| Therefore, you should write all context note | es using proper grammar (e.g., complete s | entences with punctuation) a | ind common language that can be easily understood b |
| students and parents (e.g., spell out acrony | rms). | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

4-year average rates

4-year average rates

Screen 2 of 2

Men

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|------------------------------------|------|------|------|------|--------------|
| Adjusted cohort | 203 | 194 | 182 | 217 | 796 |
| Total completers within 150% | 90 | 83 | 83 | 95 | 351 |
| Total <u>transfer-out students</u> | 57 | 59 | 0 | 0 | 116 |

Women

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|------------------------------------|------|------|------|------|--------------|
| Adjusted cohort | 85 | 92 | 86 | 106 | 369 |
| Total completers within 150% | 45 | 40 | 47 | 56 | 188 |
| Total <u>transfer-out students</u> | 21 | 40 | 0 | 0 | 61 |

| otal (men and women) | | | | | |
|--|------------------|------|------|------|--------------|
| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
| Adjusted cohort | 288 | 286 | 268 | 323 | 1,16 |
| Total completers within 150% | 135 | 123 | 130 | 151 | 53 |
| Total <u>transfer-out students</u> | 78 | 99 | 0 | 0 | 17 |
| 4-year average Student Right-to-Know completion or graduation | rate calculation | | | | 4 |
| (Total Completers within 150% / Adjusted Cohort) | | | | | |
| 4-year average Student Right-to-Know transfer-out rate calculation | | | | | 1 |
| (Total Transfer-out Students / Adjusted Cohort) | | | | | |

User ID: P2190821

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | | |
|--|--|--------------------------------------|-----------------------------|---------------------|-------|--|
| 0 | Keyholder | O SFA Contact | 0 |) HR Contac | t | |
| 0 | Finance Contact | O Academic Libr | rary Contact |) Other | | |
| Name: | | | | | | |
| Email: | | | | | | |
| | | | | | | |
| How many staff from you | ur institution only were involved in the | data collection and reporting proces | s of this survey component? | ? | | |
| Number of Staff (including yourself) | | | | | | |
| | | | | | | |
| How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. | | | | | | |
| Staff member | Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising | | | ng and Locking Data | | |
| Your office | hours | hours | ho | ours | hours | |
| Other offices | hours | hours | ho | ours (| hours | |

User ID: P2190821

Institution: Dakota State University (219082)

User ID: P2190821

Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | | |
|---|-----|--|
| Graduation Rate | 47% | |
| Total number of students in the Adjusted Cohort | 323 | |
| Total number of completers within 150% of normal time | 151 | |

| Graduation Rate for students pursuing Bachelor's Degrees | | | |
|---|-----|--|--|
| Graduation Rate for Bachelor's Cohort | 45% | | |
| Total number of students in the Adjusted Cohort | 320 | | |
| Total number of bachelor's degree completers within 150% of normal time | 143 | | |

Institution: Dakota State University (219082)

User ID: P2190821

Edit Report

Graduation Rates

| Source | Description | Severity | Resolved | Options |
|-----------------|--|--------------|----------|---------|
| Screen: Transfe | rs/exclusions | | | |
| Screen Entry | The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347) | Confirmation | Yes | |