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Persistence Report

2016-2018

Office of Institutional Research
DAKOTA STATE UNIVERSITY

Persistence Report

Contents

Persistence Report.....	1
Executive Summary	2
Report Highlights.....	2
Table 1: University Persistence for Freshmen (2016-2018).....	4
Table 2: University Persistence for Transfers (2016-2018).....	4
Table 3: University Persistence for Full-time Transfers (2016-2018)	5
Table 4: University Persistence for Part-time Transfers (2016-2018)	5
Table 5: Persistence by College for Freshmen (2016-2018).....	6
Table 6: Persistence by College for Transfers (2016-2018).....	7
Table 7: Persistence by College for Full-time Transfers (2016-2018)	8
Table 8: Persistence by College for Part-time Transfers (2016-2018)	9
Table 9: Persistence by Program for Freshmen (2016-2018).....	10
Table 10: Persistence by Program for Transfers (All) (2016-2018)	14
Table 11: University Persistence for Freshmen by Course Location (2016-2018)	18
Table 12: University Persistence for Transfers by Course Location (2016-2018)	18
Table 13: University Persistence for Freshmen by High School GPA (2016-2018).....	19
Table 14: University Persistence for Freshmen by First-Term GPA (2016-2018).....	20
Table 15: University Persistence for Freshmen by Number of First-Term Credits Taken (2016-2018).....	21
Table 16: University Persistence for Transfers by Number of First-Term Credits Taken (2016-2018).....	21
Table 17: University Persistence for Freshmen by First Generation Status (2016-2018).....	22
Table 18: University Persistence for Transfers by First Generation Status (2016-2018).....	22

Executive Summary

Persistence is defined as the number of first-time students enrolled in the fall semester who re-enrolled in the subsequent spring semester. The Center for Institutional Data Exchange (CSRDE) provides retention data for over 400 colleges and universities. The CSRDE retention study focuses on the persistence, retention and graduation of first-time, full-time, baccalaureate degree-seeking freshmen. In addition to the national and regental retention data, DSU has selected peer institutions for various studies. A listing of DSU's peers can be found at: <https://public-info.dsu.edu/institutional-research/peers/>

Retention Study Findings from the Comparison with Peer Institutions:

DSU's first-year persistence rate for the past five cohorts ranges from 86% to 90%; DSU's first-year retention rate for the past five cohorts ranges from 65% to 74%; institutions in the regental system have a retention rate that ranges from 62% to 77% (fall 2017 cohort).

Report Highlights

- The persistence rate for **freshmen** decreased from 88% (fall 2017 cohort) to 86% (fall 2018 cohort). **(Table 1)**
- The persistence rate for **transfers** decreased from 82% (fall 2017 cohort) to 75% (fall 2018 cohort). **(Table 2)**
- The persistence rate for **full-time transfers** decreased from 88% (fall 2017 cohort) to 80% (fall 2018 cohort). **(Table 3)**
- The persistence rate for **part-time transfers** decreased from 75% (fall 2017 cohort) to 67% (fall 2018 cohort). **(Table 4)**
- The College of Education had the highest **freshmen** persistence rate (90%) for the fall 2018 cohort compared to the other colleges. **(Table 5)**
- The Beacom College of Computer and Cyber Sciences had the highest **transfer** persistence rate (77%) for the fall 2018 cohort compared to the other colleges. (Only includes colleges with more than 10 students). **(Table 6)**
- For the fall 2018 cohort, the College of Arts and Sciences had the highest **full-time transfer** persistence rate (85%). (Only includes colleges with more than 10 students). **(Table 7)**
- For the fall 2018 cohort, the College of Business and Information Systems had the highest **part-time transfer** persistence rate (68%). (Only includes colleges with more than 10 students). **(Table 8)**
- Elementary Education had the highest **freshmen** persistence rate (100%) for the fall 2018 cohort compared to the other majors. (Only used majors with 10 or more students). **(Table 9)**
- General Studies had the lowest **freshmen** persistence rate (64%) for the fall 2018 cohort compared to the other majors. (Only used majors with 10 or more students). **(Table 9)**
- Elementary / special Education had the highest **transfer** persistence rate (90%) for the fall 2018 cohort compared to the other majors. (Only used majors with 10 or more students). **(Table 10)**
- Accounting had the lowest **transfer** persistence rate (70%) for the fall 2018 cohort compared to the other majors. (Only used majors with 10 or more students). **(Table 10)**
- The persistence rate for on-campus **freshmen** (87%) is higher than the persistence rate for off-campus freshmen (69%) for the fall 2018 cohort. **(Table 11)**

- The persistence rate for on-campus **transfers** (81%) is higher than the persistence rate for off-campus transfers (72%) for the fall 2018 cohort. **(Table 12)**
- For the fall 2018 cohort, **freshmen** with a high school GPA greater than or equal to a 3.5 have the highest persistence rate (92%) compared to the other high school GPA categories. **(Table 13)**
- For the fall 2018 cohort, **freshmen** with a first-term GPA greater than or equal to 3.0 had the highest persistence rates (97%) compared to the other first-term GPA categories. **(Table 14)**
- For the fall 2018 cohort, **freshmen** taking 15 or more credits at the first semester had a higher persistence rate (89%) than those taking 12 to 14 credits at the first semester (80%). **(Table 15)**
- For the fall 2018 cohort, **transfers** taking 15 or more credits at the first semester had a highest persistence rate (86%) than other credit taken categories **(Table 16)**
- For the fall 2018 cohort, **freshmen** who are first generation had a lower persistence rate (80%) compared to those who are not first generation (92%). **(Table 17)**
- For the fall 2018 cohort, **transfers** who are first generation had a lower persistence rate (71%) compared to those who are not first generation (80%). **(Table 18)**

Table 1: University Persistence for Freshmen (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent of Total	Number of Students	Percent of Total	Number of Students	Percent of Total
Did not Return in Spring	42	14%	41	12%	52	14%
Returned in Spring	263	86%	314	88%	325	86%
TOTAL	305	100%	355	100%	377	100%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system. To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Table 2: University Persistence for Transfers (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent of Total	Number of Students	Percent of Total	Number of Students	Percent of Total
Did not Return in Spring	56	21%	53	18%	63	25%
Returned in Spring	216	79% (1 student graduated)	236	82%	188	75%
TOTAL	272	100%	289	100%	251	100%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: first-time undergraduate students with an enrollment status of transfer or transfer within the System.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Table 3: University Persistence for Full-time Transfers (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent of Total	Number of Students	Percent of Total	Number of Students	Percent of Total
Did not Return in Spring	23	18%	19	12%	30	20%
Returned in Spring	105	82%	136	88%	120	80%
TOTAL	128	100%	155	100%	150	100%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Table 4: University Persistence for Part-time Transfers (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent of Total	Number of Students	Percent of Total	Number of Students	Percent of Total
Did not Return in Spring	33	23%	34	25%	33	33%
Returned in Spring	111	77% (1 student graduated)	100	75%	68	67%
TOTAL	144	100%	134	100%	101	100%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Table 5: Persistence by College for Freshmen (2016-2018)

College	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by College and Year
College of Arts and Sciences	2016FA	14	22%	49	78%	63
	2017FA	7	10%	63	90%	70
	2018FA	8	13%	52	87%	60
College of Business & Info. Systems (<i>new structure</i>)	2016FA	2	11%	16	89%	18
	2017FA	7	19%	30	81%	37
	2018FA	12	30%	28	70%	40
Beacom College of Computer and Cyber Sciences	2016FA	18	10%	159	90%	177
	2017FA	16	9%	163	91%	179
	2018FA	22	11%	183	89%	205
College of Education	2016FA	7	16%	38	84%	45
	2017FA	10	16%	51	84%	61
	2018FA	6	10%	55	90%	61
Interdisciplinary College	2016FA	1	33%	2	67%	3
	2017FA	1	13%	7	88%	8
	2018FA	4	36%	7	64%	11

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU. Part-time is defined as a student taking less than 12 credits at DSU. A student who graduated and did not return to DSU is counted as 'not returned'. Percentages may not add to 100% due to rounding.

Table 6: Persistence by College for Transfers (2016-2018)

College	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by College and Year
College of Arts and Sciences	2016FA	6	20%	24	80%	30 (1 student graduated)
	2017FA	6	22%	21	78%	27
	2018FA	7	26%	20	74%	27
College of Business & Info. Systems (<i>new structure</i>)	2016FA	16	31%	36	69%	52
	2017FA	15	21%	56	79%	71
	2018FA	15	30%	35	70%	50
Beacom College of Computer and Cyber Sciences	2016FA	24	17%	116	83%	140
	2017FA	20	14%	121	86%	141
	2018FA	30	23%	101	77%	131
College of Education	2016FA	9	21%	34	79%	43
	2017FA	8	18%	36	82%	44
	2018FA	11	29%	27	71%	38
Interdisciplinary College	2016FA	1	14%	6	86%	7
	2017FA	5	63%	3	38%	8
	2018FA	0	0	5	100%	5

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU. Part-time is defined as a student taking less than 12 credits at DSU. A student who graduated and did not return to DSU is counted as 'not returned'. Percentages may not add to 100% due to rounding.

Table 7: Persistence by College for Full-time Transfers (2016-2018)

College	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by College and Year
College of Arts and Sciences	2016FA	2	13%	14	88%	16
	2017FA	2	18%	9	82%	11
	2018FA	2	15%	11	85%	13
College of Business & Info. Systems (<i>new structure</i>)	2016FA	5	33%	10	67%	15
	2017FA	3	11%	24	89%	27
	2018FA	8	29%	20	71%	28
Beacom College of Computer and Cyber Sciences	2016FA	11	16%	56	84%	67
	2017FA	7	9%	74	91%	81
	2018FA	13	16%	67	84%	80
College of Education	2016FA	4	15%	23	85%	27
	2017FA	3	10%	28	90%	31
	2018FA	7	27%	19	73%	26
Interdisciplinary College	2016FA	1	33%	2	67%	3
	2017FA	4	67%	2	33%	6
	2018FA	0	0	3	100%	3

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU. Part-time is defined as a student taking less than 12 credits at DSU. A student who graduated and did not return to DSU is counted as 'not returned'. Percentages may not add to 100% due to rounding.

Table 8: Persistence by College for Part-time Transfers (2016-2018)

College	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by College and Year
College of Arts and Sciences	2016FA	4	29%	10	71%	14 (1 student graduated)
	2017FA	4	25%	12	75%	16
	2018FA	5	36%	9	64%	14
College of Business & Info. Systems (<i>new structure</i>)	2016FA	11	30%	26	70%	37
	2017FA	12	27%	32	73%	44
	2018FA	7	32%	15	68%	22
Beacom College of Computer and Cyber Sciences	2016FA	13	18%	60	82%	73
	2017FA	13	22%	47	78%	60
	2018FA	17	33%	34	67%	51
College of Education	2016FA	5	31%	11	69%	16
	2017FA	5	38%	8	62%	13
	2018FA	4	33%	8	67%	12
Interdisciplinary College	2016FA	0	0	4	100%	4
	2017FA	1	50%	1	50%	2
	2018FA	0	0%	2	100%	2

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU. Part-time is defined as a student taking less than 12 credits at DSU. A student who graduated and did not return to DSU is counted as 'not returned'. Percentages may not add to 100% due to rounding.

Table 9: Persistence by Program for Freshmen (2016-2018)

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.BACH.EXPL-ED	2018FA	0	0	1	100%	1
D.BBA.ACCT	2016FA	0	0	4	100%	4
	2017FA	0	0	7	100%	7
	2018FA	0	0	6	100%	6
D.BBA.BTEC	2016FA	0	0	1	100%	1
	2017FA	0	0	1	100%	1
D.BBA.FIN	2016FA	0	0	1	100%	1
	2017FA	1	50%	1	50%	2
	2018FA	2	50%	2	50%	4
D.BBA.MGMT	2016FA	1	17%	5	83%	6
	2017FA	1	8%	11	92%	12
	2018FA	4	29%	10	71%	14
D.BBA.MKTG	2016FA	1	33%	2	67%	3
	2017FA	0	0	6	100%	6
	2018FA	3	50%	3	50%	6
D.BGS.GENS	2016FA	1	33%	2	67%	3
	2017FA	1	13%	7	88%	8
	2018FA	4	36%	7	64%	11
D.BS.BLIS	2016FA	1	10%	9	90%	10
	2017FA	1	25%	3	75%	4
D.BS.BIOL	2018FA	1	11%	8	89%	9
D.BS.CGD	2016FA	2	8%	23	92%	25
	2017FA	1	4%	26	96%	27
	2018FA	8	32%	17	68%	25
D.BS.CINS-BSAN	2018FA	0	0	2	100%	2
D.BS.CINS-DSCI	2018FA	0	0	1	100%	1
D.BS.CINS-PMGT	2016FA	0	0	1	100%	1
	2017FA	3	43%	4	57%	7
	2018FA	1	100%	0	0	1
D.BS.CINS-SWDV	2017FA	1	50%	1	50%	2
D.BS.CLI-WAHB	2018FA	1	33%	2	67%	3

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.BS.CSC	2016FA	4	8%	44	92%	48
	2017FA	5	9%	49	91%	54
	2018FA	3	7%	43	93%	46
D.BS.CYOP	2016FA	10	11%	79	89%	89
	2017FA	9	10%	80	90%	89
	2018FA	10	8%	108	92%	118
D.BS.DAD-APRD	2016FA	1	50%	1	50%	2
	2017FA	0	0	7	100%	7
	2018FA	1	11%	8	89%	9
D.BS.DAD-COMG	2016FA	2	29%	5	71%	7
	2017FA	1	9%	10	91%	11
	2018FA	1	13%	7	88%	8
D.BS.DAD-DSD	2018FA	0	0	1	100%	1
D.BS.DAD-FCA	2016FA	1	33%	2	67%	3
	2017FA	1	20%	4	80%	5
	2018FA	0	0	3	100%	3
D.BS.DAD-PRAN	2016FA	3	14%	19	86%	22
	2017FA	2	15%	11	85%	13
	2018FA	2	22%	7	78%	9
D.BS.ENNM	2016FA	0	0	2	100%	2
	2017FA	0	0	3	100%	3
	2018FA	0	0	4	100%	4
D.BS.EXSC	2016FA	2	22%	7	78%	9
	2017FA	4	24%	13	76%	17
	2018FA	2	9%	21	91%	23
D.BS.HIA	2018FA	1	50%	1	50%	2
D.BS.MTIS	2015FA	0	0	2	100%	2
	2017FA	0	0	1	100%	1
	2018FA	0	0	1	100%	1

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.BS.NSEC	2016FA	2	13%	13	87%	15
	2017FA	1	10%	9	90%	10
	2018FA	3	13%	20	87%	23
D.BS.PACT	2018FA	0	0	2	100%	2
D.BS.PHSC	2015FA	0	0	1	100%	1
	2017FA	0	0	1	100%	1
D.BS.RESP	2016FA	0	0	1	100%	1
	2017FA	0	0	6	100%	6
	2018FA	1	17%	5	83%	6
D.BSED.BED	2017FA	0	0	1	100%	1
	2018FA	1	100%	0	0	1
D.BSED.BIOL	2016FA	0	0	2	100%	2
	2017FA	1	100%	0	0	1
	2018FA	0	0	1	100%	1
D.BSED.COME	2016FA	0	0	2	100%	2
	2018FA	0	0	1	100%	1
D.BSED.ELED	2016FA	1	7%	13	93%	14
	2017FA	2	12%	15	88%	17
	2018FA	0	0	14	100%	14
D.BSED.ENGL	2016FA	2	67%	1	33%	3
	2017FA	0	0	4	100%	4
	2018FA	0	0	1	100%	1
D.BSED.ESPC	2016FA	4	22%	14	78%	18
	2017FA	3	15%	17	85%	20
	2018FA	2	11%	17	89%	19
D.BSED.MATH	2016FA	0	0	4	100%	4
	2017FA	0	0	3	100%	3
	2018FA	1	25%	3	75%	4

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.BSED.PE	2016FA	0	0	4	100%	4
	2017FA	1	14%	6	86%	7
	2018FA	2	40%	3	60%	5
D.NODEG.UNDEC	2016FA	4	57%	3	43%	7
	2017FA	2	17%	10	83%	12

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

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Full-time is defined as a student taking 12 or more credits at DSU. Part-time is defined as a student taking less than 12 credits at DSU. A student who graduated and did not return to DSU is counted as 'not returned'. Percentages may not add to 100% due to rounding.

Table 10: Persistence by Program for Transfers (All) (2016-2018)

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.AA.GENST	2016FA	1	33%	2	67%	3
	2017FA	1	100%	0	0	1
	2018FA	0	0	1	100%	1
D.AS.BUSM	2016FA	1	20%	4	80%	5
	2017FA	3	25%	9	75%	12
	2018FA	3	43%	4	57%	7
D.AS.HIT	2016FA	3	30%	7	70%	10
	2017FA	2	25%	6	75%	8
	2018FA	0	0	2	100%	2
D.AS.NSEC	2016FA	1	25%	3	75%	4
	2017FA	2	40%	3	60%	5
	2018FA	1	50%	1	50%	2
D.AS.SFDV	2017FA	1	100%	0	0	1
	2018FA	1	20%	4	80%	5
D.AS.WBDV	2017FA	1	50%	1	50%	2
	2018FA	0	0	1	100%	1
D.AS.RESP	2016FA	4	50%	4	50%	8
	2017FA	2	15%	11	85%	13
	2018FA	4	29%	10	71%	14
D.BACH.EXPL-MNS	2018FA	1	100%	0	0	1
D.BBA.ACCT	2016FA	1	14%	6	86%	7
	2017FA	3	43%	4	57%	7
	2018FA	3	30%	7	70%	10
D.BBA.BTEC	2016FA	3	60%	2	40%	5
	2017FA	3	60%	2	40%	5
	2018FA	3	43%	4	57%	7
D.BBA.FIN	2017FA	0	0	2	100%	2
	2018FA	0	0	2	100%	2
D.BBA.MGMT	2016FA	3	60%	2	40%	5
	2017FA	2	18%	9	82%	11
	2018FA	2	33%	4	67%	6

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.BBA.MKTG	2016FA	1	50%	1	50%	2
	2017FA	0	0	1	100%	1
D.BGS.GENS	2016FA	0	0	4	100%	4
	2017FA	4	57%	3	43%	7
	2018FA	0	0	4	100%	4
D.BS.BLIS	2016FA	0	0	4	100%	4
	2017FA	0	0	2	100%	2
D.BS.BIOL	2018FA	1	50%	1	50%	2
D.BS.CGD	2016FA	1	17%	5	83%	6
	2017FA	0	0	5	100%	5
	2018FA	2	33%	4	67%	6
D.BS.CINS-BSAN	2018FA	1	100%	0	0	1
D.BS.CINS-DSCI	2018FA	0	0	1	100%	1
D.BS.CINS-PMGT	2016FA	1	20%	4	80%	5
	2017FA	1	17%	5	83%	6
	2018FA	0	0	2	100%	2
D.BS.CINS-SWDV	2016FA	0	0	1	100%	1
	2017FA	0	0	3	100%	3
	2018FA	2	29%	5	71%	7
D.BS.CLI-DF	2018FA	0	0	1	100%	1
D.BS.CLI-WAHB	2018FA	0	0	1	100%	1
D.BS.CSC	2016FA	11	20%	43	80%	54
	2017FA	3	6%	46	94%	49
	2018FA	9	20%	37	80%	46
D.BS.CSC-AIML	2018FA	0	0	1	100%	1
D.BS.CYOP	2016FA	9	16%	48	84%	57
	2017FA	12	16%	61	84%	73
	2018FA	15	25%	45	75%	60
D.BS.DAD-FCA	2017FA	1	50%	1	50%	2
D.BS.DAD-APRD	2017FA	1	100%	0	0	1
D.BS.DAD-COMG	2016FA	0	0	3	100%	3
	2018FA	0	0	2	100%	2

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.BS.DAD-PRAN	2016FA	0	0	4	100%	4
	2017FA	0	0	1	100%	1
	2018FA	0	0	1	100%	1
D.BS.ENNM	2017FA	0	0	1	100%	1
	2018FA	0	0	2	100%	2
D.BS.EXSC	2016FA	3	27%	8	73%	11
	2017FA	0	0	5	100%	5
	2018FA	4	44%	5	56%	9
D.BS.HIA	2016FA	1	10%	9	90%	10
	2017FA	3	43%	4	57%	7
	2018FA	1	50%	1	50%	2
D.BS.INFS-SOFT	2016FA	0	0	1	100%	1
D.BS.MTIS	2016FA	0	0	1	100%	1
	2017FA	0	0	1	100%	1
D.BS.NSEC	2016FA	2	10%	18	90%	20
	2017FA	2	17%	10	83%	12
	2018FA	2	17%	10	83%	12
D.BS.PACT	2016FA	0	0	1	100%	1
	2017FA	0	0	1	100%	1
	2018FA	0	0	1	100%	1
D.BS.PHSC	2016FA	0	0	1	100%	1
D.BS.RESP	2016FA	3	33%	6	67%	9 (1 student graduated)
	2017FA	1	13%	7	88%	8
	2018FA	1	14%	6	86%	7
D.BSED.BED	2017FA	0	0	1	100%	1
	2018FA	0	0	1	100%	1
D.BSED.ELED	2016FA	1	8%	11	92%	12
	2017FA	0	0	11	100%	11
	2018FA	4	57%	3	43%	7
D.BSED.ESPC	2016FA	4	24%	13	76%	17
	2017FA	6	27%	16	73%	22
	2018FA	2	10%	18	90%	20

Program	Term	Number of Students who Did NOT Return in Spring	Percent of Students who Did NOT Return in Spring	Number of Students who Returned in Spring	Percent of Students who Returned in Spring	Total Number by Program and Year
D.BSED.MATH	2016FA	0	0	2	100%	2
	2017FA	0	0	1	100%	1
	2018FA	1	100%	0	0	1
D.BSED.PE	2016FA	1	33%	2	67%	3
	2017FA	2	33%	4	67%	6
	2018FA	1	50%	1	50%	2
D.NODEG.UNDEC	2016FA	1	33%	2	67%	3
	2017FA	2	33%	4	67%	6

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU. Part-time is defined as a student taking less than 12 credits at DSU. A student who graduated and did not return to DSU is counted as 'not returned'. Percentages may not add to 100% due to rounding.

Table 11: University Persistence for Freshmen by Course Location (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
Off Campus	8	88%	7	86%	16	69%
On Campus	297	86%	348	89%	361	87%
TOTAL	305	86%	355	88%	377	86%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

On-campus: a student enrolled in at least one course on the Madison Main Campus as of fall census.

Off-campus: a student not enrolled in any Madison Main Campus courses as of fall census.

Table 12: University Persistence for Transfers by Course Location (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
Off Campus	192	77% (1 student graduated)	184	79%	177	72%
On Campus	80	86%	105	87%	74	81%
TOTAL	272	79%	289	82%	251	75%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

On-campus: a student enrolled in at least one course on the Madison Main Campus as of fall census.

Off-campus: a student not enrolled in any Madison Main Campus courses as of fall census.

Table 13: University Persistence for Freshmen by High School GPA (2016-2018)

High School GPA	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
Withdrew/No GPA	4	50%	2	100%	6	50%
0.0 to 1.9	9	67%	14	64%	8	50%
2.0 to 2.4	26	81%	33	79%	31	71%
2.5 to 2.9	72	82%	54	76%	76	84%
3.0 to 3.4	87	89%	112	90%	128	89%
3.5 to 4.0+	107	92%	140	96%	128	92%
Total	305	86%	355	88%	377	86%
Average High School GPA	(3.2)		(3.2)		(3.2)	

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Table 14: University Persistence for Freshmen by First-Term GPA (2016-2018)

First-term GPA	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
Withdrew/No GPA	3	0%	7	0%	12	8%
0.0 to 1.9	58	66%	61	66%	78	69%
2.0 to 2.4	47	87%	40	88%	49	92%
2.5 to 2.9	36	86%	47	94%	47	85%
3.0 to 3.4	84	96%	84	96%	73	97%
3.5 to 4.0+	77	94%	116	98%	118	97%
Total	305	86%	355	88%	377	86%
Average First-Term GPA	(2.7)		(2.8)		(2.7)	

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Only used institutional first-term GPA for the first fall attended at DSU.

Table 15: University Persistence for Freshmen by Number of First-Term Credits Taken (2016-2018)

Number of Credit Hours Taken at the First Term	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
12 to 14 credits	100	77%	102	87%	114	80%
15 or more credits	205	91%	253	89%	263	89%
TOTAL	305	86%	355	88%	377	86%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system
To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Only used number of credits registered for the first fall at DSU.

Table 16: University Persistence for Transfers by Number of First-Term Credits Taken (2016-2018)

Number of Credit Hours Taken at the First Term	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
Part-time						
Less than 12 credits	144	77% (1 student graduated)	134	75%	101	67%
Full-time						
12 to 14 credits	72	76%	84	87%	87	76%
15 or more credits	56	89%	71	89%	63	86%
TOTAL	272	79%	289	82%	251	75%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system
To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

Only used number of credits registered for the first fall at DSU.

Table 17: University Persistence for Freshmen by First Generation Status (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
First Generation						
Yes	158	80%	161	86%	181	80%
No	147	93%	194	90%	196	92%
TOTAL	305	86%	355	88%	377	86%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

First generation is determined from the family educational history question on the common application. Those applicants who report that any parent has not received a Bachelor's Degree or higher are considered first generation.

Table 18: University Persistence for Transfers by First Generation Status (2016-2018)

	2016FA		2017FA		2018FA	
	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring	Number of Students	Percent Returned in Spring
First Generation						
Yes	149	79% (1 student graduated)	168	85%	143	71%
No	123	80%	121	78%	108	80%
TOTAL	272	79%	289	82%	251	75%

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as 'not returned'.

First generation is determined from the family educational history question on the common application. Those applicants who report that any parent has not received a Bachelor's Degree or higher are considered first generation.