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Office of Institutional Effectiveness & Assessment

Dakota State University

Persistence Report

2013-2015



# Persistence Report

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**Executive Summary**

Persistence is defined as the number of first-time students enrolled in the fall semester who re-enrolled in the subsequent spring semester. The Center for Institutional Data Exchange (CSRDE) provides retention data for over 400 colleges and universities. The CSRDE retention study focuses on the persistence, retention and graduation of first-time, full-time, baccalaureate degree-seeking freshmen. In addition to the national and regental retention data, DSU has selected peer institutions for various studies. A listing of DSU’s peers can be found at: <https://public-info.dsu.edu/institutional-research/peers/>

**Retention Study Findings from the Comparison with Peer Institutions:**

* DSU’s first-year retention rate ranges from 60 to 76 percent; system retention rates range from 59 to 79 percent; Carnegie classification – public master’s small (per CSRDE) for 2013 cohort is 71%. (only includes the freshmen cohort)
* DSU’s first-year persistence rate ranges from 81 to 95 percent; system retention rates range from 87 to 93 percent; Carnegie classification – public master’s small (per CSRDE) for 2013 cohort is 89%. (only includes the freshmen cohort)

**Report Highlights**

* The persistence rate for **freshmen** decreased from 90% (fall 2014 cohort) to 87% (fall 2015 cohort). **(Table 1)**
* The persistence rate for **transfers** increased from 75% (fall 2014 cohort) to 82% (fall 2015 cohort). **(Table 2)**
* The persistence rate for full-time **transfers** increased from 80% (fall 2014 cohort) to 89% (fall 2015 cohort). **(Table 3)**
* The persistence rate for part-time **transfers** increased from 70% (fall 2014 cohort) to 78% (fall 2015 cohort). **(Table 4)**
* The College of Business & Information Systems had the highest **freshmen** persistence rate (89%) for the fall 2015 cohort compared to the other colleges. **(Table 5)**
* The College of Arts & Sciences had the lowest **transfer** persistence rate (74%) for the fall 2015 cohort compared to the other colleges. (Only includes colleges with more than 10 students) **(Table 6)**
* For the fall 2015 cohort, the College of Arts & Sciences had the highest full-time **transfer** persistence rate (93%). (Only includes colleges with more than 10 students) **(Table 7)**
* For the fall 2015 cohort, the College of Education had the highest part-time **transfer** persistence rate (100%). (Only includes colleges with more than 10 students) **(Table 8)**
* Elementary education/special education had the highest **freshmen** persistence rate (95%) for the fall 2015 cohort. (Only used majors with 10 or more students)  **(Table 9)**
* Exercise science had the lowest **freshmen** persistence rate (71%) for the fall 2015 cohort. (Only used majors with 10 or more students)  **(Table 9)**
* Elementary education had the highest **transfer** persistence rate (100%) for the fall 2015 cohort. (Only used majors with 10 or more students)  **(Table 10)**
* Network & security administration (BS) had the lowest **transfer** persistence rate (70%) for the fall 2015 cohort. (Only used majors with 10 or more students)  **(Table 10)**
* The persistence rate for on-campus **freshmen** decreased from 90% (fall 2014 cohort) to 87% (fall 2015 cohort). **(Table 11)**
* The persistence rate for on-campus **transfers** (91%) is higher than the persistence rate for off-campus transfers (79%). **(Table 12)**

## Table 1: University Persistence for Freshmen (2013-2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2013FA** | | **2014FA** | | **2015FA** | |
| **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** |
| Did not Return in Spring | 34 | 12% | 25 | 10% | 41 | 13% |
| Returned in Spring | 242 | 88% | 237 | 90% | 279 | 87% |
| TOTAL | 276 | 100% | 262 | 100% | 320 | 100% |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 2: University Persistence for Transfers (2013-2015)

|  | **2013FA** | | **2014FA** | | **2015FA** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** |
| Did not Return in Spring | 53 | 20% | 66 | 25% | 45 | 18% |
| Returned in Spring | 206 | 80%  (1 student graduated) | 193 | 75%  (2 students graduated) | 210 | 82% |
| TOTAL | 259 | 100% | 259 | 100% | 255 | 100% |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 3: University Persistence for Full-time Transfers (2013-2015)

|  | **2013FA** | | **2014FA** | | **2015FA** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** |
| Did not Return in Spring | 16 | 14% | 24 | 20% | 12 | 11% |
| Returned in Spring | 102 | 86% | 95 | 80%  (1 student graduated) | 96 | 89% |
| TOTAL | 118 | 100% | 119 | 100% | 108 | 100% |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 4: University Persistence for Part-time Transfers (2013-2015)

|  | **2013FA** | | **2014FA** | | **2015FA** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** |
| Did not Return in Spring | 37 | 26% | 42 | 30% | 33 | 22% |
| Returned in Spring | 104 | 74%  (1 student graduated) | 98 | 70%  (1 student graduated) | 114 | 78% |
| TOTAL | 141 | 100% | 140 | 100% | 147 | 100% |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 5: Persistence by College for Freshmen (2013-2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **College** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| A&S | 2013FA | 9 | 14% | 54 | 86% | 63 |
| 2014FA | 6 | 12% | 46 | 88% | 52 |
| 2015FA | 10 | 15% | 56 | 85% | 66 |
| BIS | 2013FA | 13 | 9% | 133 | 91% | 146 |
| 2014FA | 12 | 8% | 137 | 92% | 149 |
| 2015FA | 21 | 11% | 169 | 89% | 190 |
| ED | 2013FA | 12 | 20% | 47 | 80% | 59 |
| 2014FA | 3 | 5% | 53 | 95% | 56 |
| 2015FA | 7 | 12% | 50 | 88% | 57 |
| GENS | 2013FA | 0 | - | 8 | 100% | 8 |
| 2014FA | 4 | 67% | 2 | 33% | 6 |
| 2015FA | 3 | 43% | 4 | 57% | 7 |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 6: Persistence by College for Transfers (2013-2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **College** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| A&S | 2013FA | 11 | 26% | 31 | 74% | 42 |
| 2014FA | 9 | 28% | 23 | 72% | 32 |
| 2015FA | 7 | 26% | 20 | 74% | 27 |
| BIS | 2013FA | 32 | 22% | 115 | 78% | 147 (1 student graduated) |
| 2014FA | 42 | 23% | 137 | 77% | 179 |
| 2015FA | 34 | 20% | 139 | 80% | 173 |
| ED | 2013FA | 8 | 13% | 54 | 87% | 62 |
| 2014FA | 10 | 26% | 28 | 74% | 38 (1 student graduated) |
| 2015FA | 2 | 4% | 45 | 96% | 47 |
| GENS | 2013FA | 2 | 25% | 6 | 75% | 8 |
| 2014FA | 5 | 50% | 5 | 50% | 10 (1 student graduated) |
| 2015FA | 2 | 25% | 6 | 75% | 8 |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 7: Persistence by College for Full-time Transfers (2013-2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **College** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| A&S | 2013FA | 1 | 5% | 19 | 95% | 20 |
| 2014FA | 3 | 19% | 13 | 81% | 16 |
| 2015FA | 1 | 7% | 13 | 93% | 14 |
| BIS | 2013FA | 10 | 19% | 44 | 81% | 54 |
| 2014FA | 13 | 17% | 65 | 83% | 78 |
| 2015FA | 7 | 10% | 64 | 90% | 71 |
| ED | 2013FA | 3 | 8% | 35 | 92% | 38 |
| 2014FA | 8 | 36% | 14 | 64% | 22 (1 student graduated) |
| 2015FA | 2 | 11% | 16 | 89% | 18 |
| GENS | 2013FA | 2 | 33% | 4 | 67% | 6 |
| 2014FA | 0 | 0% | 3 | 100% | 3 |
| 2015FA | 2 | 40% | 3 | 60% | 5 |

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| --- |
| Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.  Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.  To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.  A student may be counted in more than one major or college, but only once at the university level.  Full-time is defined as a student taking 12 or more credits at DSU.  Part-time is defined as a student taking less than 12 credits at DSU.  A student who graduated and did not return to DSU is counted as ‘not returned’. |

## Table 8: Persistence by College for Part-time Transfers (2013-2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **College** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| A&S | 2013FA | 10 | 45% | 12 | 55% | 22 |
| 2014FA | 6 | 38% | 10 | 63% | 16 |
| 2015FA | 6 | 46% | 7 | 54% | 13 |
| BIS | 2013FA | 22 | 24% | 71 | 76% | 93 (1 student graduated) |
| 2014FA | 29 | 29% | 72 | 71% | 101 |
| 2015FA | 27 | 26% | 75 | 74% | 102 |
| ED | 2013FA | 5 | 21% | 19 | 79% | 24 |
| 2014FA | 2 | 13% | 14 | 88% | 16 |
| 2015FA | 0 | 0% | 29 | 100% | 29 |
| GENS | 2013FA | 0 | 0% | 2 | 100% | 2 |
| 2014FA | 5 | 71% | 2 | 29% | 7 (1 student graduated) |
| 2015FA | 0 | 0% | 3 | 100% | 3 |

|  |
| --- |
| Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.  Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.  To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.  A student may be counted in more than one major or college, but only once at the university level.  Full-time is defined as a student taking 12 or more credits at DSU.  Part-time is defined as a student taking less than 12 credits at DSU.  A student who graduated and did not return to DSU is counted as ‘not returned’. |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Table 9: Persistence by Program for Freshmen (2013-2015)  | **Program** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** | | --- | --- | --- | --- | --- | --- | --- | | D.BBA.ACCT | 2013FA | 1 | 20% | 4 | 80% | 5 | | 2014FA | 0 | 0% | 5 | 100% | 5 | | 2015FA | 3 | 43% | 4 | 57% | 7 | | D.BBA.BTEC | 2013FA | 1 | 100% | 0 | 0% | 1 | | 2014FA | 0 | 0% | 2 | 100% | 2 | | 2015FA | 0 | 0% | 1 | 100% | 1 | | D.BBA.FIN | 2013FA | 0 | 0% | 1 | 100% | 1 | | 2014FA | 0 | 0% | 2 | 100% | 2 | | 2015FA | 0 | 0% | 4 | 100% | 4 | | D.BBA.MGMT | 2013FA | 3 | 20% | 12 | 80% | 15 | | 2014FA | 2 | 17% | 10 | 83% | 12 | | 2015FA | 0 | 0% | 8 | 100% | 8 | | D.BBA.MKTG | 2013FA | 0 | 0% | 6 | 100% | 6 | | 2014FA | 2 | 40% | 3 | 60% | 5 | | 2015FA | 1 | 25% | 3 | 75% | 4 | | D.BGS.GENS | 2013FA | 0 | 0% | 8 | 100% | 8 | | 2014FA | 4 | 67% | 2 | 33% | 6 | | 2015FA | 3 | 43% | 4 | 57% | 7 | | D.BS.BIOLS | 2013FA | 2 | 22% | 7 | 78% | 9 | | 2014FA | 0 | 0% | 3 | 100% | 3 | | 2015FA | 0 | 0% | 1 | 100% | 1 | | D.BS.BLIS | 2015FA | 2 | 40% | 3 | 60% | 5 | | D.BS.CGD | 2013FA | 2 | 6% | 34 | 94% | 36 | | 2014FA | 2 | 7% | 27 | 93% | 29 | | 2015FA | 2 | 6% | 30 | 94% | 32 | | D.BS.CONS | 2013FA | 0 | 0% | 1 | 100% | 1 | | D.BS.CSC | 2013FA | 1 | 3% | 30 | 97% | 31 | | 2014FA | 2 | 8% | 23 | 92% | 25 | | 2015FA | 5 | 10% | 46 | 90% | 51 | | **Program** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** | | D.BS.CYOP | 2013FA | 3 | 10% | 27 | 90% | 30 | | 2014FA | 3 | 7% | 43 | 93% | 46 | | 2015FA | 7 | 13% | 46 | 87% | 53 | | D.BS.DAD | 2013FA | 3 | 11% | 24 | 89% | 27 | | 2014FA | 3 | 12% | 23 | 88% | 26 | | 2015FA | 0 | 0% | 2 | 100% | 2 | | D.BS.DAD-APRD | 2015FA | 1 | 50% | 1 | 50% | 2 | | D.BS.DAD-COMG | 2015FA | 1 | 10% | 9 | 90% | 10 | | D.BS.DAD-DIGS | 2015FA | 0 | 0% | 1 | 100% | 1 | | D.BS.DAD-FCA | 2015FA | 0 | 0% | 4 | 100% | 4 | | D.BS.DAD-PRAN | 2015FA | 3 | 25% | 9 | 75% | 12 | | D.BS.DAD-WBDE | 2015FA | 0 | 0% | 2 | 100% | 2 | | D.BS.ENGLNM | 2013FA | 0 | 0% | 2 | 100% | 2 | | 2014FA | 0 | 0% | 1 | 100% | 1 | | D.BS.ENNM | 2015FA | 0 | 0% | 1 | 100% | 1 | | D.BS.EXSC | 2013FA | 6 | 35% | 11 | 65% | 17 | | 2014FA | 2 | 14% | 12 | 86% | 14 | | 2015FA | 4 | 29% | 10 | 71% | 14 | | D.BS.HIA | 2013FA | 1 | 50% | 1 | 50% | 2 | | 2014FA | 0 | 0% | 4 | 100% | 4 | | 2015FA | 1 | 25% | 3 | 75% | 4 | | D.BS.INFS | 2013FA | 0 | 0% | 2 | 100% | 2 | | D.BS.INFS-PMGT | 2015FA | 1 | 100% | 0 | 0% | 1 | | D.BS.INFS-SOFT | 2015FA | 0 | 0% | 5 | 100% | 5 | | D.BS.MATHS | 2013FA | 1 | 50% | 1 | 50% | 2 | | D.BS.MTIS | 2015FA | 0 | 0% | 2 | 100% | 2 | | D.BS.NSEC | 2013FA | 1 | 5% | 20 | 95% | 21 | | 2014FA | 1 | 7% | 14 | 93% | 15 | | 2015FA | 1 | 6% | 17 | 94% | 18 | | D.BS.PACCT | 2014FA | 0 | 0% | 1 | 100% | 1 | | D.BS.PACT | 2015FA | 0 | 0% | 2 | 100% | 2 | | **Program** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** | | D.BS.PHSC | 2015FA | 0 | 0% | 1 | 100% | 1 | | D.BS.PHYSC | 2014FA | 0 | 0% | 1 | 100% | 1 | | D.BS.PRTC | 2014FA | 0 | 0% | 1 | 100% | 1 | | D.BS.RESP | 2013FA | 2 | 40% | 3 | 60% | 5 | | 2014FA | 0 | 0% | 4 | 100% | 4 | | 2015FA | 0 | 0% | 4 | 100% | 4 | | D.BSED.BED | 2014FA | 0 | 0% | 3 | 100% | 3 | | D.BSED.BIOL | 2014FA | 2 | 50% | 2 | 50% | 4 | | 2015FA | 0 | 0% | 1 | 100% | 1 | | D.BSED.COMP | 2014FA | 0 | 0% | 1 | 100% | 1 | | 2015FA | 0 | 0% | 1 | 100% | 1 | | D.BSED.ELED | 2013FA | 2 | 12% | 15 | 88% | 17 | | 2014FA | 0 | 0% | 16 | 100% | 16 | | 2015FA | 2 | 14% | 12 | 86% | 14 | | D.BSED.ENGL | 2013FA | 1 | 50% | 1 | 50% | 2 | | 2014FA | 0 | 0% | 4 | 100% | 4 | | 2015FA | 1 | 50% | 1 | 50% | 2 | | D.BSED.ESPC | 2013FA | 1 | 6% | 17 | 94% | 18 | | 2014FA | 1 | 5% | 20 | 95% | 21 | | 2015FA | 1 | 5% | 20 | 95% | 21 | | D.BSED.MATH | 2013FA | 1 | 11% | 8 | 89% | 9 | | 2014FA | 1 | 33% | 2 | 67% | 3 | | 2015FA | 0 | 0% | 5 | 100% | 5 | | D.BSED.PE | 2013FA | 3 | 43% | 4 | 57% | 7 | | 2014FA | 0 | 0% | 5 | 100% | 5 | | 2015FA | 0 | 0% | 8 | 100% | 8 | | D.NODEG.UNDEC | 2013FA | 0 | 0% | 9 | 100% | 9 | | 2014FA | 0 | 0% | 5 | 100% | 5 | | 2015FA | 2 | 18% | 9 | 82% | 11 | |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system.

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 10: Persistence by Program for Transfers (All) (2013-2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| D.AA.GENST | 2013FA | 0 | 0% | 2 | 100% | 2 |
| 2014FA | 1 | 50% | 1 | 50% | 2 |
| 2015FA | 0 | 0% | 1 | 100% | 1 |
| D.AS.BUSM | 2013FA | 5 | 63% | 3 | 38% | 8 |
| 2014FA | 3 | 43% | 4 | 57% | 7 |
| 2015FA | 1 | 33% | 2 | 67% | 3 |
| D.AS.HIT | 2013FA | 2 | 20% | 8 | 80% | 10 (1 student graduated) |
| 2014FA | 0 | 0% | 8 | 100% | 8 |
| 2015FA | 1 | 14% | 6 | 86% | 7 |
| D.AS.NSA | 2013FA | 1 | 25% | 3 | 75% | 4 |
| 2014FA | 1 | 100% | 0 | 0% | 1 |
| D.AS.NSEC | 2015FA | 0 | 0% | 8 | 100% | 8 |
| D.AS.RESP | 2013FA | 6 | 43% | 8 | 57% | 14 |
| 2014FA | 6 | 55% | 5 | 45% | 11 |
| 2015FA | 3 | 33% | 6 | 67% | 9 |
| D.BBA.ACCT | 2013FA | 0 | 0% | 5 | 100% | 5 |
| 2014FA | 2 | 33% | 4 | 67% | 6 |
| 2015FA | 1 | 14% | 6 | 86% | 7 |
| D.BBA.BTEC | 2013FA | 1 | 25% | 3 | 75% | 4 |
| 2014FA | 1 | 17% | 5 | 83% | 6 |
| 2015FA | 0 | 0% | 2 | 100% | 2 |
| D.BBA.FIN | 2013FA | 1 | 25% | 3 | 75% | 4 |
| 2014FA | 0 | 0% | 1 | 100% | 1 |
| 2015FA | 0 | 0% | 1 | 100% | 1 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| D.BBA.MGMT | 2013FA | 2 | 29% | 5 | 71% | 7 |
| 2014FA | 2 | 22% | 7 | 78% | 9 |
| 2015FA | 2 | 14% | 12 | 86% | 14 |
| D.BBA.MKTG | 2013FA | 0 | 0% | 3 | 100% | 3 |
| 2014FA | 2 | 50% | 2 | 50% | 4 |
| 2015FA | 0 | 0% | 2 | 100% | 2 |
| D.BGS.GENS | 2013FA | 2 | 33% | 4 | 67% | 6 |
| 2014FA | 4 | 44% | 5 | 56% | 9 (1 student graduated) |
| 2015FA | 2 | 29% | 5 | 71% | 7 |
| D.BS.BIOLS | 2013FA | 1 | 33% | 2 | 67% | 3 |
| 2014FA | 0 | 0% | 1 | 100% | 1 |
| D.BS.CGD | 2013FA | 0 | 0% | 4 | 100% | 4 |
| 2014FA | 1 | 17% | 5 | 83% | 6 |
| 2015FA | 0 | 0% | 4 | 100% | 4 |
| D.BS.CONS | 2013FA | 0 | 0% | 4 | 100% | 4 |
| D.BS.CSC | 2013FA | 10 | 24% | 31 | 76% | 41 |
| 2014FA | 11 | 18% | 51 | 82% | 62 |
| 2015FA | 11 | 19% | 46 | 81% | 57 |
| D.BS.CYOP | 2013FA | 5 | 21% | 19 | 79% | 24 |
| 2014FA | 11 | 29% | 27 | 71% | 38 |
| 2015FA | 11 | 26% | 31 | 74% | 42 |
| D.BS.DAD | 2013FA | 1 | 8% | 11 | 92% | 12 |
| 2014FA | 1 | 11% | 8 | 89% | 9 |
| D.BS.DAD-APRD | 2015FA | 1 | 25% | 3 | 75% | 4 |
| D.BS.DAD-COMG | 2015FA | 0 | 0% | 2 | 100% | 2 |
| D.BS.DAD-FCA | 2015FA | 0 | 0% | 1 | 100% | 1 |
| D.BS.DAD-PRAN | 2015FA | 0 | 0% | 2 | 100% | 2 |
| D.BS.ENGLNM | 2014FA | 0 | 0% | 4 | 100% | 4 |
| D.BS.ENNM | 2015FA | 0 | 0% | 1 | 100% | 1 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| D.BS.EXSC | 2013FA | 2 | 20% | 8 | 80% | 10 |
| 2014FA | 2 | 25% | 6 | 75% | 8 |
| 2015FA | 1 | 14% | 6 | 86% | 7 |
| D.BS.HIA | 2013FA | 2 | 22% | 7 | 78% | 9 |
| 2014FA | 1 | 17% | 5 | 83% | 6 |
| 2015FA | 2 | 33% | 4 | 67% | 6 |
| D.BS.INFS | 2013FA | 0 | 0% | 8 | 100% | 8 |
| 2014FA | 2 | 33% | 4 | 67% | 6 |
| D.BS.INFS-BANL | 2015FA | 0 | 0% | 1 | 100% | 1 |
| D.BS.INFS-PMGT | 2015FA | 2 | 40% | 3 | 60% | 5 |
| D.BS.INFS-SOFT | 2014FA | 0 | 0% | 1 | 100% | 1 |
| 2015FA | 0 | 0% | 2 | 100% | 2 |
| D.BS.MATHS | 2014FA | 0 | 0% | 1 | 100% | 1 |
| D.BS.NSA | 2013FA | 1 | 100% | 0 | 0% | 1 |
| D.BS.NSEC | 2013FA | 2 | 22% | 7 | 78% | 9 |
| 2014FA | 4 | 25% | 12 | 75% | 16 |
| 2015FA | 3 | 30% | 7 | 70% | 10 |
| D.BS.PACCT | 2014FA | 0 | 0% | 2 | 100% | 2 |
| D.BS.PACT | 2015FA | 0 | 0% | 2 | 100% | 2 |
| D.BS.PHYSC | 2013FA | 0 | 0% | 2 | 100% | 2 |
| D.BS.PRTC | 2013FA | 0 | 0% | 1 | 100% | 1 |
| 2015FA | 1 | 33% | 2 | 67% | 3 |
| D.BS.RESP | 2013FA | 2 | 40% | 3 | 60% | 5 |
| 2014FA | 4 | 50% | 4 | 50% | 8 |
| 2015FA | 2 | 50% | 2 | 50% | 4 |
| D.BSED.BED | 2013FA | 0 | 0% | 2 | 100% | 2 |
| 2014FA | 1 | 100% | 0 | 0% | 1 |
| D.BSED.BIOL | 2014FA | 1 | 50% | 1 | 50% | 2 |
| 2015FA | 0 | 0% | 1 | 100% | 1 |
| D.BSED.COMP | 2013FA | 0 | 0% | 2 | 100% | 2 |
| **Program** | **Term** | **Number of Students who Did NOT Return in Spring** | **Percent of Students who Did NOT Return in Spring** | **Number of Students who Returned in Spring** | **Percent of Students who Returned in Spring** | **Total Number by College and Year** |
| D.BSED.ELED | 2013FA | 2 | 8% | 24 | 92% | 26 |
| 2014FA | 2 | 29% | 5 | 71% | 7 (1 student graduated) |
| 2015FA | 0 | 0% | 13 | 100% | 13 |
| D.BSED.ENGL | 2013FA | 0 | 0% | 1 | 100% | 1 |
| D.BSED.ESPC | 2013FA | 4 | 18% | 18 | 82% | 22 |
| 2014FA | 4 | 22% | 14 | 78% | 18 |
| 2015FA | 1 | 4% | 25 | 96% | 26 |
| D.BSED.MATH | 2013FA | 1 | 33% | 2 | 67% | 3 |
| 2014FA | 1 | 50% | 1 | 50% | 2 |
| 2015FA | 0 | 0% | 2 | 100% | 2 |
| D.BSED.PE | 2013FA | 0 | 0% | 4 | 100% | 4 |
| 2014FA | 2 | 40% | 3 | 60% | 5 |
| 2015FA | 0 | 0% | 1 | 100% | 1 |
| D.CERTUF.HTHC | 2013FA | 0 | 0% | 1 | 100% | 1 |
| D.NODEG.UNDEC | 2013FA | 1 | 25% | 3 | 75% | 4 |
| 2015FA | 1 | 100% | 0 | 0% | 1 |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

## Table 11: University Persistence for Freshmen by Course Location (2013-2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2013FA** | | **2014FA** | | **2015FA** | |
| **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** |
| Off Campus | 1 | 100% | 2 | 100% | 5 | 80% |
| On Campus | 275 | 88% | 260 | 90% | 315 | 87% |
| TOTAL | 276 | 100% | 262 | 100% | 320 | 100% |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

On-campus: a student enrolled in at least one course on the Madison Main Campus as of fall census.

Off-campus: a student not enrolled in any Madison Main Campus courses as of fall census.

## Table 12: University Persistence for Transfers by Course Location (2013-2015)

|  | **2013FA** | | **2014FA** | | **2015FA** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** | **Number of Students** | **Percent Returned in Spring** |
| Off Campus | 158 | 75% | 161 | 72% | 179 | 79% |
| On Campus | 101 | 87%  (1 student graduated) | 98 | 79%  (2 students graduated) | 76 | 91% |
| TOTAL | 259 | 100% | 259 | 100% | 255 | 100% |

Freshmen: First-time, full-time, baccalaureate degree-seeking undergraduate students.

Transfers: First-time undergraduate students with an enrollment status of transfer or transfer within the system

To be counted as returned, a student must enroll in at least one DSU class in the subsequent term.

A student may be counted in more than one major or college, but only once at the university level.

Full-time is defined as a student taking 12 or more credits at DSU.

Part-time is defined as a student taking less than 12 credits at DSU.

A student who graduated and did not return to DSU is counted as ‘not returned’.

On-campus: a student enrolled in at least one course on the Madison Main Campus as of fall census.

Off-campus: a student not enrolled in any Madison Main Campus courses as of fall census.