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|  | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| Minor Program Modification |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations). The university Vice President for Academic Affairs approves minor program modifications and they are included in the Annual Minor Program Modification Summary form.

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **PROGRAM TITLE:** | BS in Elementary Education/Special Education |
| **CIP CODE:** | 13.1099 |
| **UNIVERSITY DEPARTMENT:** | College of Education |
| **BANNER DEPARTMENT CODE:** | 8E |
| **UNIVERSITY DIVISION:** | Education |
| **BANNER DIVISION CODE:** | DEDU |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
| A picture containing text  Description automatically generated |  | 1/26/2023 |
| Vice President of Academic Affairs or President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Course *deletions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |  | Course *additions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |
|  |  |  |  |
|  | Revised courses in the program. |  |  |

1. **Effective date of change: 5/8/2023**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Associate |  | Bachelor’s |  | Master’s |  | Doctoral |  |

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Certificate |  | Specialization |  | Minor |  | Major |  |

1. **Is the program associated with a current articulation agreement?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes |  |  | No |  |

* 1. **If yes, will the articulation agreement need to be updated with the partner institution as a result of this minor program modification? Why or why not?**

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Existing Curriculum* | | | | | *Proposed Curriculum (highlight changes)* | | | | |
| **Pref.** | **Num.** | **Title** | **Cr.**  **Hrs.** |  | | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| System General Education\* | | | 30 |  | | General Education\* | | | 30 |
| \*Majors must take MATH 114 or a course requiring MATH 114 as a prerequisite, INED 211, and ~~EPSY 210~~ as part of the system-wide general education requirement. | | | |  | | \*Majors must take MATH 114 or a course requiring MATH 114 as a prerequisite, INED 211, and **HIST 151** as part of the system-wide general education requirement. | | | |
| Major Core Requirement | | | 82 |  | | Major Core Requirement | | | 82 |
| CSC | 105 | Introduction to Computers | 3 |  | | CSC | 105 | Introduction to Computers | 3 |
| CSC  CIS  CSC | 123  130  150 | Problem-Solving & Programming OR  Visual Basic Programming  OR  Computer Science I | 3 |  | | CSC  CIS  CSC | 123  130  150 | Problem-Solving & Programming OR  Visual Basic Programming  OR  Computer Science I | 3 |
| ~~CSC~~ | ~~161~~ | ~~Computer Hardware, Data Communication & Networking~~ | ~~3~~ |  | |  |  |  |  |
| EDFN | 295 | Pre-Admission Practicum | 1 |  | | EDFN | 295 | Pre-Admission Practicum | 1 |
| EDFN | 300 | Survey of Middle Level Education | 1 |  | | EDFN | 300 | Survey of Middle Level Education | 1 |
| EDFN | 338 | Foundations of American Education | 2 |  | | EDFN | 338 | Foundations of American Education | 2 |
| EDFN | 365 | Computer-Based Technology and Learning | 3 |  | | EDFN | 365 | Computer-Based Technology and Learning | 3 |
| ELED | 303 | Earth & Physical Science for Elementary Teachers/Lab | 4 |  | | ELED | 303 | Earth & Physical Science for Elementary Teachers/Lab | 4 |
| ELED | 361 | Social Studies for Elementary Teachers | 2 |  | | ELED | 361 | Social Studies for Elementary Teachers | 2 |
|  |  |  |  |  | | **EPSY** | **210** | **Lifespan Development** | **3** |
| EPSY | 302 | Educational Psychology | 3 |  | | EPSY | 302 | Educational Psychology | 3 |
| LIBM | 205 | Children’s Literature | 2 |  | | LIBM | 205 | Children’s Literature | 2 |
| MATH | 341 | Mathematical Concepts for Teachers I | 3 |  | | MATH | 341 | Mathematical Concepts for Teachers I | 3 |
| MATH | 342 | Mathematical Concepts for Teachers II | 3 |  | | MATH | 342 | Mathematical Concepts for Teachers II | 3 |
| SPED | 100 | Introduction to Persons with Exceptionalities | 3 |  | | SPED | 100 | Introduction to Persons with Exceptionalities | 3 |
| Admission to Teacher Education Program required for the remaining courses | | | |  | | Admission to Teacher Education Program required for the remaining courses | | | |
| EDFN | 440 | Classroom Management | 2 |  | | EDFN | 440 | Classroom Management | 2 |
| EDFN | 475 | Human Relations | 3 |  | | EDFN | 475 | Human Relations | 3 |
| ELED | 310 | K-8 Methods of Music, Art & Drama | 2 |  | | ELED | 310 | K-8 Methods of Music, Art & Drama | 2 |
| ELED | 320 | K-8 Science Methods | 3 |  | | ELED | 320 | K-8 Science Methods | 3 |
| ELED | 330 | K-8 Math Methods | 3 |  | | ELED | 330 | K-8 Math Methods | 3 |
| ELED | 360 | K-8 Social Science Methods | 2 |  | | ELED | 360 | K-8 Social Science Methods | 2 |
| ELED | 440 | K-8 Language Arts Methods | 2 |  | | ELED | 440 | K-8 Language Arts Methods | 2 |
| ELED | 455 | Evidence-Based Reading  (K-3) | 3 |  | | ELED | 455 | Evidence-Based Reading  (K-3) | 3 |
| ELED | 456 | Evidence-Based Reading (4-8) | 3 |  | | ELED | 456 | Evidence-Based Reading (4-8) | 3 |
| ELED | 459 | Intro to Literacy Assessment and Remediation | 3 |  | | ELED | 459 | Intro to Literacy Assessment and Remediation | 3 |
| ELED | 462 | Teaching English: New Language | 2 |  | | ELED | 462 | Teaching English: New Language | 2 |
| ELED | 488 | Student Teaching | 8 |  | | ELED | 488 | Student Teaching | 8 |
| HLTH | 420 | K-12 Methods of Health Education | 1 |  | | HLTH | 420 | K-12 Methods of Health Education | 1 |
| PE | 360 | K-8 Physical Education Methods | 1 |  | | PE | 360 | K-8 Physical Education Methods | 1 |
| SEED | 450 | Reading and Content Literacy | 3 |  | | SEED | 450 | Reading and Content Literacy | 3 |
| SPED | 410 | Behavior Management of Exceptional Children | 3 |  | | SPED | 410 | Behavior Management of Exceptional Children | 3 |
| SPED | 413 | Serving Students with MR, DD, and Severe Disabilities | 3 |  | | SPED | 413 | Serving Students with MR, DD, and Severe Disabilities | 3 |
| SPED | 417 | Vocational-Transitional Programming | 2 |  | | SPED | 417 | Vocational-Transitional Programming | 2 |
| SPED | 420 | K-12 Curriculum & Instructional Strategies | 3 |  | | SPED | 420 | K-12 Curriculum & Instructional Strategies | 3 |
| SPED | 431 | Identification and Assessment in Spec. Ed | 3 |  | | SPED | 431 | Identification and Assessment in Spec. Ed | 3 |
| SPED | 442 | Serving Students with Learning Disabilities | 2 |  | | SPED | 442 | Serving Students with Learning Disabilities | 2 |
| SPED | 443 | Serving Students with Learning Disabilities Practicum | 1 |  | | SPED | 443 | Serving Students with Learning Disabilities Practicum | 1 |
| SPED | 460 | Family Systems and Professional Collaboration | 2 |  | | SPED | 460 | Family Systems and Professional Collaboration | 2 |
| SPED | 465 | Computer Applications Special Education | 3 |  | | SPED | 465 | Computer Applications Special Education | 3 |
| SPED | 488 | Student Teaching Special Education | 8 |  | | SPED | 488 | Student Teaching Special Education | 8 |
| Electives | | | 7 |  | | Elective | | | 7 |
|  |  | Total Hours Required | 141 |  | |  |  | Total Hours Required | 141 |

1. **Explanation of the Change:**

HIST 151 US History I is being added to the required general education requirements and moving EPSY 210 Lifespan Development to the major. CSC 161 is being removed. HIST 151 will help prepare pre-service teachers.