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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| Existing Courses: Minor Modifications |
|  |  |

Use this form to request minor modifications of existing unique and common courses. Consult the system course database for information about existing courses before submitting this form. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form.

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| DSU |  | English Program |  | Dr. Justin Blessinger |  | 8/20/2021 |
| **Institution** |  | **Division/Department** |  | **Originator** |  | **Date** |
|  |  |  |  |  |  |  |
|  |  | College of Arts and Sciences / Dr. Kenley |  |  |  | 8/23/2021 |
| **Department Chair** |  | **School/College Dean** |  | **Institutional Approval Signature** |  | **Date** |

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**Section 1. Existing Course Title and Description**

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| **Prefix & No.** | **Course Title** | **Credits** |
| LART 110 | Language Arts | 1-3 |

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| --- | --- |
| **Effective Date:** | Click here to enter a date. |

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| **This course is a (*Place an “X” in the appropriate box*):** | | | | |
|  | **Unique Course (see section 2)** |  |  | **Common Course (see section 3)** | |

**Section 2. Unique Courses: Requested Minor Modifications**

***Place an “X” in the appropriate boxes*.**

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|  |  | **Current** |  | **New** |
|  | **Prefix change** | LART | to | ENGL |

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|  | **Course Number change** | 110 | to | 145 |

*NOTE: You may only change a unique course number to a number not currently used in “active” status at another university. Consult the system database.*

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|  | **Credit hours** | 1-3 | to | 3 |

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|  | **Course pre-requisites** | Course enrollment is determined by BOR placement policy | to | This course is recommended for students with an ACT score in Reading of 17 or below (or other comparable placement score). |

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|  | **Course co-requisites** |  | to |  |

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|  | **Registration restriction** |  | to |  |

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| --- | --- | --- | --- | --- |
|  | **Enrollment limitation** |  | to |  |

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| --- | --- | --- | --- | --- |
|  | **Repeatable for additional credit** | Yes | to | No |

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|  | **Grading option** |  | to |  |

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|  | **Course title change** | Reading Strategies |

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.*

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|  | **Cross-listing and equating with** |  |

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| --- | --- |
|  | **Dual-listing at 400/500 level** |

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|  | **Course description (that does not change course content). Complete table below:** |

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| *Existing description:* |
| Building reading speed and developing better comprehension, vocabulary and general study skills. Each time the course is offered, there will be a specific indication of its focus (such as Reading or Study Skills). |

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| *New description:* |
| This course provides students with reading strategies necessary for making the transition to collegiate level reading. The course presents multiple strategies to promote comprehension skills, develop vocabulary and enhance metacognition to become strategic readers. This course is recommended for students with an ACT score in Reading of 17 or below (or a comparable placement score).  Grade assigned is S/U. |
| Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés. |

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|  | **Add course in x9x series** | |
| *CIP Code:* |  |

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| *New CIP Code for this university?* |  |  | Yes |  | No |

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| --- |
| *Will this university’s sections of the course be limited to S/U (pass/fail)?* |

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|  |  | Yes |  | No |

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|  | **Delete Course (effective date):** | Click here to enter a date. |

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| **Justification for changes indicated in Section 2:** |
| LART 110 has been a very popular and impactful course. However, the LART prefix is confusing for some students and is only used by DSU. By switching to the ENGL prefix, it will be easier for both students and advisors from across the system to identify the class, thereby expanding the pool of individuals that will benefit from it. Additionally, the proposed revised description provides greater clarity and direction for potential students. |

**Section 3. Common Courses: Requested Minor Modifications**

***Place an “X” in the appropriate boxes*.**

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|  |  | **Current** |  | **New** |
|  | **Credit hours (within variable limits)** |  | to |  |

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| --- | --- | --- | --- | --- |
|  | **University specific co-requisites** |  | to |  |

|  |  |  |
| --- | --- | --- |
|  | **Cross-listing and equating with** |  |

|  |  |
| --- | --- |
|  | **Dual-listing at 400/500 level** |

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|  | **Add course in x9x series** | |
| *CIP Code:* |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *New CIP Code for this university?* |  | Yes |  | No |

|  |
| --- |
| *Will this university’s sections of the course be limited to S/U (pass/fail)?* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Yes |  | No |

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|  | **x9x grading method** |  | to |  |

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| **Justification for changes indicated in Section 3:** |
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**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

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| 1. **University department code:** |  |

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| 1. **Banner department code:** |  |

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| 1. **Change university department code to:** |  |