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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| Minor Program Modification |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations). The university Vice President for Academic Affairs approves minor program modifications and they are included in the Annual Minor Program Modification Summary form.

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **PROGRAM TITLE:** | **PK-12 Reading Minor** |
| **CIP CODE:** |  |
| **UNIVERSITY DEPARTMENT:** | **College of Education** |
| **UNIVERSITY DIVISION:** | **College of Education** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
|  |  | 2/23/2021 |
| Vice President of Academic Affairs or President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Course *deletions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |  | Course *additions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |
|  |  |  |  |
|  | Revised courses in the program. |  |  |

1. **Effective date of change: 7/1/2021**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Associate |  | Bachelor’s |  | Master’s |  | Doctoral |  |

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Certificate |  | Specialization |  | Minor |  | Major |  |

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Existing Curriculum* | | | | | *Proposed Curriculum (highlight changes)* | | | | |
| **Pref.** | **Num.** | **Title** | **Cr.**  **Hrs.** |  | | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| LIBM | 205 | Children’s Literature | 2 |  | | LIBM | 205 | Children’s Literature | 2 |
| ELED | 440 | K-8 Language Arts Methods | 2 |  | | ELED | 440 | K-8 Language Arts Methods | 2 |
| ~~ELED~~ | ~~450~~ | ~~K-8 Reading Methods~~ | ~~3~~ |  | |  |  |  |  |
|  |  |  |  |  | | ELED | 456 | Evidence-Based Reading: Grades 4-8 | 3 |
| ELED | 462 | Teaching English: New Lang. | 2 |  | | ELED | 462 | Teaching English: New Lang. | 2 |
| ELED | 459 | Intro to Literacy, Assessment and Remediation | 3 |  | | ELED | 459 | Intro to Literacy, Assessment and Remediation | 3 |
| SEED | 450 | Reading & Content Literacy | 3 |  | | SEED | 450 | Reading & Content Literacy | 3 |
| ~~ELED~~    SPED | ~~354~~  442/443 | ~~Emergent Literacy Dev.~~  ~~OR~~  Serving Students with Learning Disabilities/Practicum | ~~3~~ |  | | ELED    SPED | 455  442/443 | Evidence-Based Reading: Grades K-3  OR  Serving Students with Learning Disabilities/Practicum | 3 |
|  |  |  |  |  | |  |  |  |  |
|  |  | Total Hours Required | 18 |  | |  |  | Total Hours Required | 18 |

1. **Explanation of the Change:**

ELED 455 and ELED 456 are added to the PK-12 Reading minor to align with changes made in the K-8 Elementary Education program and K-8 Elementary Education/K-12 Special Education program.

ELED 455 Evidence-Based Reading: K-3 reflects a shift in focus to the five major components of reading instruction for beginning readers. ELED 456 Evidence-Based Reading: 4-8 puts increased focus on the methods and strategies used to teach older children to use printed materials to gain content knowledge.