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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| Accelerated Graduate Program Request |
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Use this form to request an accelerated graduate program and the appropriate required codes from the Enrollment Services Center. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer.

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| **UNIVERSITY:** | DSU |
| **NAME AND DEGREE (e.g., BA, BS) OF UNDERGRADUATE PROGRAM:** | **B.S. in Elementary Education/Special Education** |
| **NAME AND DEGREE (e.g., MA, MS, PhD) OF GRADUATE PROGRAM:** | **M.S. in Educational Technology** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

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|  |  | 5/15/2020 |
| Vice President of Academic Affairs or President of the University |  | Date |

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An accelerated graduate program for the purposes of this guideline is a graduate program at a Regental institution that allows a student to count courses for undergraduate and graduate credit simultaneously. Board Policy 2:8 – Level and Numbering of and Enrollment in Courses governs the transfer of courses between the undergraduate and graduate program.

Board of Regents Policy 2:5 – Transfer of Credit requires the Board of Regents to approve accelerated programs involving the transfer of thirteen (13) or more credits up to a total of twenty-five (25) total transfer credit hours at the accepting institution. In other words, an institution may create an accelerated program of one (1) to twelve (12) hours without Board approval. However, an accelerated program requires the creation of coding by the Enrollment Services Center (ESC) regardless of whether or not the accelerated program is accepting more than twelve (12) credit hours.

1. **Maximum number of credits allowed to transfer between undergraduate and graduate program: 8 credits**
2. **Is the response to Question 1 more than thirteen (13) credit hours?**

|  |  |
| --- | --- |
| Yes [ ] (requires BOR approval) | No [x] (does not require BOR approval)  |

1. **What is the proposed date (day/month/year) the accelerated program would begin?**

Fall 2020

1. **Please provide a brief explanation of the accelerated program, including specific courses eligible for both the undergraduate and graduate program credit.**

**Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |
| --- | --- |
| *Existing Curriculum* | *Proposed Curriculum (highlight changes)* |
| **Pref.** | **Num.** | **Title** | **Cr.****Hrs.** |  | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| EDFN | 365 | Computer-Based Technology & Learning | 3 |  | LT | 731 | Multimedia Production | 3 |
| CIS | 350 | Computer Hardware, Data Communications and Networking | 3 |  | CET CET | 751753 | Technology Hardware and Networking EssentialsorNetwork Management in Education Institutions  | 3 |
| ELED | 422 | K-8 Science & Math Technology | 2 |  | CET  | 723 | Inclusive STEM Instruction | 2 |

The College is proposing an Accelerated Program for the BS in Elementary Education/Special Education. This program will offer our undergraduate education majors a unique opportunity to obtain both bachelor’s and master’s degrees in five years. Students will be allowed to take up to 8 credits of graduate course work (see above) which will count towards both their undergraduate education major and the MS in Educational Technology degree.

There is a growing need for this as students are looking for additional online courses to take during their student teaching semesters. The MS in Educational Technology program is offered online and would give these students flexibility in their schedules and a jump start on their graduate degree.

Students in the program must meet the admissions requirements already established for this and other Fast Track programs at the university. This admissions requirement includes senior status by the time a student begins the undergraduate/graduate program and a cumulative GPA requirement of 3.25 or higher.