|  |  |
| --- | --- |
|  |  |
| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| Substantive Program Modification Form |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **CURRENT PROGRAM TITLE:** | **English as a New Language Minor** |
| **CIP CODE:** | 13.1401 |
| **UNIVERSITY DEPARTMENT:** | **College of Education** |
| **UNIVERSITY DIVISION:** |  |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
|  |  | 4/8/2020 |
| Vice President of Academic Affairs or President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |
| --- | --- |
|[ ]  Total credits required within the discipline |[ ]  Total credits of supportive course work |
|  |  |  |  |
|[ ]  Total credits of elective course work |[x]  Total credits required for program |
|  |  |  |  |
|[ ]  Program name |[ ]  Existing specialization |
|  |  |  |  |
|[ ]  CIP Code |[ ]  Other (explain below) |

1. **Effective date of change: 7/1/2020**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Associate |[ ]  Bachelor’s |[ ]  Master’s |[ ]  Doctoral |[ ]

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Certificate |[ ]  Specialization |[ ]  Minor |[x]  Major |[ ]

1. **If a name change is proposed, the change will occur (*place an “X” in the appropriate box*):**

|  |
| --- |
|[ ]  On the effective date for all students |

|  |
| --- |
|[x]  On the effective date for students new to the program (enrolled students will graduate from existing program) |
|  |  |

|  |  |
| --- | --- |
| **Proposed new name:**  |  |
|  | *Reminder: Name changes may require updating related articulation agreements, site approvals, etc.* |

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |
| --- | --- |
| *Existing Curriculum* | *Proposed Curriculum (highlight changes)* |
| **Pref.** | **Num.** | **Title** | **Cr.****Hrs.** |  | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| **Prefix** | **Number** | **Course Title** | **Credits** |  |  |  |  |  |
| ELED | 462 | Teaching English: New Language |  2 |  | ELED | 462 | Teaching English: New Language |  2 |
| EDFN  | 460 | Applied Linguistic for Teaching English as a Second Language |  3 |  | EDFN  | 460 | Applied Linguistic for Teaching English as a Second Language |  3 |
| EDER | 415 | Educational Assessment  |  2 |  | EDFN:SPED  | 415431 | Educational Assessment ORIdentification and Assessment in Special Education  |  2-3 |
| EPSY | 210 | Lifespan Development |  3 |  | EPSY | 210 | Lifespan Development |  3 |
| ELED | 466 | P-12 ELL Curriculum, Instruction, & Assessment |  3 |  | ELED | 466 | P-12 ELL Curriculum, Instruction, & Assessment |  3 |
| EDFN | 475 | Human Relations  |  3 |  | EDFN | 475 | Human Relations  |  3 |
| ED | 495 | Practicum |  2 |  | ED | 495 | Practicum |  2 |
| Total |  18 |  | Total | 18-19 |

1. **Explanation of the Change:** Students in the K-8 Elementary Education/K-12 Special Education major complete SPED 431 as their assessment course. K-8 Elementary Education majors complete EDER 415 for their assessment course. Adding SPED 431 as an option for students completing this minor will allow for both assessment courses to be accepted in the minor. Students would be able to take EDER 415 OR SPED 431.