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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| New Course Request |
|  |  |

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](http://apps.sdbor.edu/ris-reporting/CourseInventoryOptions.cfm) for information about existing courses before submitting this form.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DSU |  | **College of Arts and Sciences** | | |
| **Institution** |  | **Division/Department** | | |
|  | | |  | 4/6/2020 |
| **Institutional Approval Signature** | | |  | **Date** |

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|  |

**Section 1. Course Title and Description**

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](http://apps.sdbor.edu/ris-reporting/CourseInventoryOptions.cfm) including pre-requisites, co-requisites, and registration restrictions.

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Credits** |
| CLI 470 | Guerilla Warfare and Terrorism | 3 |

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.*

|  |  |
| --- | --- |
| **Course Description** |  |
| This course explores the ideologies, psychologies, and strategies of terrorists and guerilla fighters in the 21st century. Using a wide array of primary source readings, this course will delve deep into the worldviews of ideological extremists and insurgents in order to better understand the threats they present to national security both at home and abroad. This course also investigates the origins of terrorism and the role that foreign intervention has played in helping to foment insurgencies. | |

*NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.*

**Pre-requisites or Co-requisites (add lines as needed)**

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Pre-Req/Co-Req?** |
| None |  |  |

**Registration Restrictions**

|  |
| --- |
| None |

**Section 2. Review of Course**

1. **Was the course first offered as an experimental course (*place an “X” in the appropriate box*)?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes *(if yes, provide the course information below)* |  | No |

1. **Will this be a unique or common course (*place an “X” in the appropriate box*)?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system* [*Course Inventory Report*](http://apps.sdbor.edu/ris-reporting/CourseInventoryOptions.cfm) *to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

|  |  |
| --- | --- |
|  | **Unique Course** |

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Credits** |
| CLI 470 | Guerilla Warfare and Terrorism | 3 |
| *Provide explanation of differences between proposed course and existing system catalog courses below:* | | |
| Presently there is no course in the system similar to the course we are requesting. | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Common Course** | | | | *Indicate universities that are proposing this common course:* | | | | | | | | |
|  |  | | | |  | | | | | | | | |
|  |  | BHSU |  | DSU | |  | NSU |  | SDSMT |  | SDSU |  | USD |

**Section 3. Other Course Information**

1. **Are there instructional staffing impacts?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **No**. Replacement of | **HIST 470 History of World War II** | | |
|  |  | (course prefix, course number, name of course, credits) | | |
|  |  | \*Attach course deletion form | | |
|  |  |  | | |
| Effective date of deletion: | | | 8/3/2020 |  |

|  |  |
| --- | --- |
|  | **No**. Schedule Management, explain below: |

|  |  |
| --- | --- |
|  | **Yes**. Specify below: |

1. **Existing program(s) in which course will be offered**:

* Cyber Leadership and Intelligence, B.S.

1. **Proposed instructional method by university**: R
2. **Proposed delivery method by university**: 001, 015 and 018
3. **Term change will be effective**: Fall, 2020
4. **Can students repeat the course for additional credit?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes, total credit limit: |  |  |  | No |

1. **Will grade for this course be limited to S/U (pass/fail)?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes |  | No |

1. **Will section enrollment be capped?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes, max per section: | 30 |  |  | No |

1. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the** [**Course Inventory Report**](http://apps.sdbor.edu/ris-reporting/CourseInventoryOptions.cfm)**?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes |  | No |
| *If yes, indicate the course(s) to which the course will equate (add lines as needed):* | | | |
|  | | | |

|  |  |
| --- | --- |
| **Prefix & No.** | **Course Title** |
|  |  |

1. **Is this prefix approved for your university?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes |  | No |
| *If no, provide a brief justification below:* | | | |
|  | | | |

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

|  |  |
| --- | --- |
| 1. **University Department Code:** |  |

|  |  |
| --- | --- |
| 1. **Banner Department Code:** | DSOC |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Proposed** [**CIP Code**](http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55)**:** | 29.0202 | | | | |
|  |  | | | | |
| *Is this a new CIP code for the university?* | |  | Yes |  | No |

**NEW COURSE REQUEST**

**Supporting Justification for On-Campus Review**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Judy Dittman |  | A close up of a logo  Description automatically generated |  | 3/10/2020 |
| **Request Originator** |  | **Signature** |  | **Date** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  | Click here to enter a date. |
| **Department Chair** |  | **Signature** |  | **Date** |

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| DSU/Judy Dittman |  | A close up of a logo  Description automatically generated |  | 3/10/2020 |
| **School/College Dean** |  | **Signature** |  | **Date** |
|  | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  * CLI 470 will expose students to the challenges and problems that terrorists present to national security. The course investigates the ideologies, psychologies, and strategies of terrorists and guerilla fighters in the 20th and 21st century. | | | | | | | | | | |
|  | | | | | | | | | | |
| 1. Note whether this course is: | | | | |  | | Required | |  | Elective |
|  | | | | | | | | | | |
| 1. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  * Any student could take the course as an elective as the course requires no prerequisites. | | | | | | | | | | |
| 1. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  * The course will not be dual listed. | | | | | | | | | | |
| 1. Desired section size | | | 30 | | | | |  | | |
|  | | | | | | | | | | |
| 1. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  * Benjamin Young, Assistant Professor, Ph.D. | | | | | | | | | | |
| 1. Note whether adequate facilities are available and list any special equipment needed for the course.  * Adequate facilities are available. | | | | | | | | | | |
| 1. Note whether adequate library and media support are available for the course.  * Adequate support is available. | | | | | | | | | | |
| 1. Will the new course duplicate courses currently being offered on this campus? | | | | | | | | | | |
|  |  | Yes | |  | | No | | | | |
|  | If yes, provide justification. | | | | | | | | | |
| 1. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  * The course will not be offered for variable credit. | | | | | | | | | | |
| 1. Add any additional comments that will aid in the evaluation of this request. | | | | | | | | | | |