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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| Substantive Program Modification Form |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **CURRENT PROGRAM TITLE:** | **BS in Respiratory Care** |
| **CIP CODE:** | **51.0908** |
| **UNIVERSITY DEPARTMENT:** | **College of Arts and Sciences** |
| **UNIVERSITY DIVISION:** | **Respiratory Care Program** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
| C:\Users\slaughts\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Dr. McKay Signature.jpg |  | 11/7/2018 |
| Vice President of Academic Affairs or  President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Total credits required within the discipline |  | Total credits of supportive course work |
|  |  |  |  |
|  | Total credits of elective course work |  | Total credits required for program |
|  |  |  |  |
|  | Program name |  | Existing specialization |
|  |  |  |  |
|  | CIP Code |  | Other (explain below) |

1. **Effective date of change: 8/26/2019**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Associate |  | Bachelor’s |  | Master’s |  | Doctoral |  |

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Certificate |  | Specialization |  | Minor |  | Major |  |

1. **If a name change is proposed, the change will occur (*place an “X” in the appropriate box*):**

|  |  |
| --- | --- |
|  | On the effective date for all students |

|  |  |
| --- | --- |
|  | On the effective date for students new to the program (enrolled students will graduate from existing program) |
|  |

|  |  |
| --- | --- |
| **Proposed new name:** |  |
|  | *Reminder: Name changes may require updating related articulation agreements, site approvals, etc.* |

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Existing Curriculum* | | | | *Proposed Curriculum* | | | | | |
| **Pref.** | **Num.** | **Title** | **Cr.**  **Hrs.** |  | **Pref.** | | **Num.** | **Title** | **Cr. Hrs.** |
| **A.S. Respiratory Care Degree requirements** | | | **68** |  | **A.S. Respiratory Care Degree requirements** | | | | **68** |
|  |  |  |  |  |  | |  |  |  |
| System General Education\* | | | **13** |  | System General Education\* | | | | **13** |
| \* Major must take ENGL 210 AND HIST 121 or HIST 122 or PHIL 100 for Arts and Humanities SGE AND HIST 151 or HIST 152 or HIST 256 AND SOC 100 or SOC 150 or SOC 285 for Social Sciences SGE | | | |  | \* Major must take ENGL 210 AND HIST 121 or HIST 122 or PHIL 100 for Arts and Humanities SGE AND HIST 151 or HIST 152 or HIST 256 AND SOC 100 or SOC 150 or SOC 285 for Social Sciences SGE | | | | |
|  |  |  |  |  |  | |  |  |  |
| **Major Core** | | | **35** |  | **Major Core** | | | | **34** |
| MATH | 281 | Introduction to Statistics | 3 |  | MATH | | 281 | Introduction to Statistics | 3 |
| PSYC | 101 | General Psychology | 3 |  | PSYC | | 101 | General Psychology | 3 |
| CIS | 206 | Advanced Apps: Word | 1 |  | CIS | | 206 | Advanced Apps: Word | 1 |
| CIS  CIS | 207  208 | Advanced Apps: Spreadsheet ~~OR~~ Advanced Apps: Database | 1 |  | CIS | | 207 | Advanced Apps: Spreadsheet | 1 |
|  |  |  |  |  | **CIS** | | **208** | **Advanced Apps: Database** | **1** |
| CIS  OR CIS  OR  CSC | 123  130  150 | Problem Solving & Programming  Visual Basic Programming  Computer Science I | 3 |  | CIS  OR CIS  OR  CSC | | 123  130  150 | Problem Solving & Programming  Visual Basic Programming  Computer Science I | 3 |
| NURS | 322 | Pharmacology | 3 |  | NURS | | 322 | Pharmacology | 3 |
|  |  | Advanced-Level BIOL or Science | 4 |  |  | |  | Advanced-Level BIOL or Science | 4 |
| BIOL | 331 | Microbiology | 4 |  | BIOL | | 331 | Microbiology | 4 |
| RESP | 440 | Ethics for Health Prof’s | 3 |  | RESP | | 440 | Ethics for Health Prof’s | **4** |
| RESP | 460 | Current Issues in Resp Care | 3 |  | RESP | | 460 | Current Issues in Resp Care | **4** |
| ~~RESP~~ | ~~475~~ | ~~Clinical Experience IV~~ | ~~5~~ |  |  | |  |  |  |
| RESP | 495 | Practicum | 2 |  | RESP | | 495 | Practicum | **3** |
|  |  |  |  |  |  | |  |  |  |
| Electives | | | 4\* |  | **Electives** | | | | **5\*** |
|  |  |  |  |  |  | |  |  |  |
| **\* Two of these credits have been met upon completion of Science SGE Goal.** | | |  |  | **\* Two of these credits have been met upon completion of Science SGE Goal.** | | | |  |
|  |  |  |  |  |  | |  |  |  |
| Total number of hours required for major, minor, or specialization | | | 86 |  | | Total number of hours required for major, minor, or specialization | | | 85 |
| Total number of hours required for degree | | | 120 |  | | Total number of hours required for degree | | | 120 |

1. **Explanation of the Change:**

The basic purpose of these curricular changes is to move to a totally online third and fourth year BS in Respiratory Care degree, and strengthen the students’ preparation.

We propose deleting RESP 475 Clinical Experience IV and increasing the credits in related RESP classes. Since the great majority of students completing the BS degree are current, nationally credentialed practitioners, we feel additional clinical is not necessary, since their daily workload is already at a very high level.

Overall, these modifications will allow BS grads to have a stronger major and be better prepared to continue in the healthcare workforce as productive members of their profession.