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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| Minor Program Modification |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations). The university Vice President for Academic Affairs approves minor program modifications and they are included in the Annual Minor Program Modification Summary form.

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **PROGRAM TITLE:** | **BS in Elementary Education/Special Education** |
| **CIP CODE:** | 13.1099 |
| **UNIVERSITY DEPARTMENT:** | **College of Education** |
| **UNIVERSITY DIVISION:** | **College of Education** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

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| --- | --- | --- |
| C:\Users\slaughts\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Dr. McKay Signature.jpg |  | 9/18/2018 |
| Vice President of Academic Affairs or President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |
| --- | --- |
|[ ]  Course *deletions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |[ ]  Course *additions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |
|[x]  Revised courses in the program. |  |  |

1. **Effective date of change:** Fall 2018
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Associate |[ ]  Bachelor’s |[x]  Master’s |[ ]  Doctoral |[ ]

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Certificate |[ ]  Specialization |[ ]  Minor |[ ]  Major |[x]

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |
| --- | --- |
| *Existing Curriculum* | *Proposed Curriculum (highlight changes)* |
| **Pref.** | **Num** | **Title** | **Cr.****Hrs.** |  | **Pref.** | **Num** | **Title** | **Cr. Hrs.** |
| System-Wide Gen. Ed Requirement\*  | 30 |  | System General Education | 30 |
| \*Majors must take MATH 102 or a course requiring MATH 102 as a prerequisite, **INED 211, and EPSY 210** as part of the system-wide general education requirement.  |  | \*Majors must take MATH 102 or a course requiring MATH 102 as a prerequisite, **INED 211, and EPSY 210** as part of the system-wide general education requirement.  |
| **Major Core Requirement 102-104** |  | **Major Core Requirement 104** |
| CSC | 105 | Introduction to Computers | 3 |  | CSC | 105 | Introduction to Computers | 3 |
| CISCSCCSC | 130123150 | Visual Basic ProgrammingORProblem Solving & Prog ORComputer Science I | 3 |  | CISCSCCSC | 130123150 | Visual Basic ProgrammingORProblem Solving & Prog ORComputer Science I | 3 |
| CIS | 350 | Computer Hardware, Data Communications & Networking | 3 |  | CIS | 350 | Computer Hardware, Data Communications & Networking | 3 |
| EDFN | 295 | Practicum: Pre Admission | 1 |  | EDFN | 295 | Practicum: Pre-Admission | 1 |
| EDFN | 338 | Foundations of American Education | 2 |  | EDFN | 338 | Foundations of American Education | 2 |
| EDFN | 365 | Computer-Based Technology and Learning | 3 |  | EDFN  | 365 | Computer-Based Technology and Learning | 3 |
| EDFN | 475 | Human Relations | 3 |  | EDFN  | 475 | Human Relations | 3 |
| ELED | 303 | Earth & Physical Science for Elementary Teachers/Lab | 4 |  | ELED | 303 | Earth & Physical Science for Elementary Teachers/Lab | 4 |
| EPSY | 302 | Educational Psychology | 3 |  | EPSY  | 302 | Educational Psychology | 3 |
| LIBM | 205 | Children’s Literature | 2 |  | LIBM | 205 | Children’s Literature | 2 |
| MATH | 341 | Mathematical Concepts for Teachers I | 3 |  | MATH | 341 | Mathematical Concepts for Teachers I | 3 |
| MATH | 342 | Mathematical Concepts for Teachers II | 3 |  | MATH | 342 | Mathematical Concepts forTeachers II | 3 |
| SPED | 100 | Intro to Persons with Exceptionalities | 3 |  | SPED | 100 | Intro to Persons with Exceptionalities | 3 |
| EDFN | 440 | Classroom Management | 2 |  | EDFN | 440 | Classroom Management | 2 |
| ELED | 310 | K-8 Methods of Music, Art, & Drama | 2 |  | ELED | 310 | K-8 Methods of Music, Art, and Drama | 2 |
| ELED | 320 | K-8 Science Methods | 3 |  | ELED | 320 | K-8 Science Methods | 3 |
| ELED | 330 | K-8 Math Methods | 3 |  | ELED | 330 | K-8 Math Methods | 3 |
| ELED | 360 | K-8 Social Studies Methods | 2 |  | ELED  | 360 | K-8 Social Studies Methods | 2 |
| ELED | 440 | K-8 Language Arts Methods | 2 |  | ELED | 440 | K-8 Language ArtsMethods | 2 |
| ELED | 450 | K-8 Reading Methods | 3 |  | ELED | 450 | K-8 Reading Methods | 3 |
| ELED | 459 | Intro to Literacy Assessment & Remediation | 3 |  | ELED  | 459 | Intro to Literacy, Assessment & Remediation | 3 |
| ELED | 462 | Teaching English: New Language | 2 |  | ELED | 462 | Teaching English: New Language | 2 |
| ELED | 488 | K-8 Student Teaching | 6 |  | ELED  | 488 | K-8 Student Teaching | 6 |
| ELED | 361 | Social Studies for Elementary Teachers | 2 |  | ELED | 361 | Social Studies for Elementary Teachers | 2 |
| HLTH | 420 | K-12 Methods of Health Instruction | 1 |  | HLTH | 420 | K-12 Methods of HealthInstruction | 1 |
| EDFN | 300 | Survey of Middle Level Education | 1 |  | EDFN | 300 | Survey of Middle Level Education | 1 |
| PE | 360 | K-8 Physical Education Methods | 1 |  | PE | 360 | K-8 Physical Education Methods | 1 |
| SEED | 450 | Reading & Content Literacy  | 3 |  | SEED | 450 | Reading & Content Literacy | 3 |
| SPED | 410 | Behavior Mgmt. of Except | 3 |  | SPED | 410 | Behavior Mgmt. of Except. | 3 |
| SPED | 413 | Serving Students MR, DD & Severe  | 3 |  | SPED  | 413 | Serving Students MR, DD and Severe | 3 |
| SPED | 417 | Vocational-Transitional Planning | 2 |  | SPED | 417 | Vocational-Transitional Planning | 2 |
| SPED | 420 | K-12 Curriculum | 3 |  | SPED  | 420 | K-12 Curriculum | 3 |
| SPED | 431 | Identification & Assess | 3 |  | SPED | 431 | Identification & Assessment | 3 |
| SPED | 442 | Serving Students Learning | 2 |  | SPED  | 442 | Serving Students with Learning Disabilities | 2 |
| SPED | 443 | Serving Students Practicum | 1 |  | SPED  | 443 | LD Practicum | 1 |
| SPED | 454 | Literacy: Data based | 2 |  | SPED  | 454 | Literacy: Data-based | 2 |
| SPED | 460 | Family Systems andProfessional Collaboration | 2 |  | SPED | 460 | Family Systems and Professional Collaboration | 2 |
| SPED | 465 | Comp Apps Special Ed | 3 |  | SPED  | 465 | Computer Apps Special Ed | 3 |
| SPED | 488 | Student Teaching SPED | 6-8 |  | SPED  | 488 | Student Teaching | **8** |
|  |  |  |  |  |  |  |  |  |
| **Electives** | **8** |  | **Electives** | **7**  |
|  |  |  |  |  |
| Total number of hours required for major, minor, or specialization | **102-104** |  | Total number of hours required for major, minor, or specialization | **104** |
| Total number of hours required for degree | **140-142** |  | Total number of hours required for degree | **141** |

1. **Explanation of the Change:**

The SD Department of Education did away with the K-8 Special Education certification in the rules revisions of July 1, 2017.   This modification makes adjustments in the major to reflect those changes.