YOUR SOUTH DAROTA BOARD OF REGENTS PURLIC UNIVERSITIES & SPECIAL SORCES

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Minor Program Modification

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations). The university Vice President for Academic Affairs approves minor program modifications and they are included in the Annual Minor Program Modification Summary form.

UNIVERSITY:	DSU			
PROGRAM TITLE:	BS in Biology			
CIP CODE:	14,9999			
UNIVERSITY DEPARTMENT:	College of Arts and Sciences			
UNIVERSITY DIVISION:				
I believe it to be accurate, and that it has been	ector: I certify that I have read this proposal, tha evaluated and approved as provided by university			
policy.	Click here to enter a date.			
Vice President of Academic Affairs or Pr University				
 This modification addresses a change in (a) Course deletions that do not change to nature of the program, or distribution courses in the program, or change of to credit hours required □ Revised courses in the program. 	he Course <i>additions</i> that do not change the nature of the program, or distribution			
2. Effective date of change: Fall 2018				
3. Program Degree Level (place an "X" in th	e appropriate box):			
Associate ☐ Bachelor's ☑	Master's □ Doctoral □			
4. Category (place an "X" in the appropriate	box):			
Certificate ☐ Specialization ☐	Minor □ Major ⊠			
5. Primary Aspects of the Modification (add	lines or adjust cell size as needed):			

Existing Curriculum				Proposed Curriculum (highlight changes)			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
System Wide General Education			30			General Education	30
Majors must take BIOL 151 and BIOL 153 as par			t of the		Majors must take BIOL 151 and BIOL 153 as		
System-wide General Education Requirement			the System-wide General Education Require		e General Education Requirem	ent	
D: 1	~~~		1				
Biology Component			40		Biology Core		
BIOL	145	Introduction to Scientific Inquiry	1	BIOL	145	Intro to Scientific Inquiry	1
BIOL	221	Human Anatomy	4	BIOL	221	Human Anatomy	4
BIOL	280	Inquiry & Analysis in Biology	2	BIOL	280	Inquiry & Analysis in Biology	2
BIOL	311	Principles of Ecology	4	BIOL	311	Principles of Ecology	4
BIOL	331	Microbiology	4	BIOL	331	Microbiology	4
BIOL	343	Cell and Molecular Biology	4				
BIOL	371	Genetics	4	BIOL	371	Genetics	4
BIOL	498	Undergraduate	2	BIOL	498	Undergraduate	2
Calast :		Research/Scholarship	1			Research/Scholarship	
		from the following	15			T	
BIOL BIOL	325	Physiology		<u> </u>		·	
	365	Vertebrate Zoology				`	
BIOL	410	Conservation Biology		<u> </u>			
BIOL	422	Immunology					
BIOL	450	Aquatic Biology					
BIOL	492	Topics*		<u> </u>			
					Choose one of the following emphases:		
					Molecular Biology Emphasis		
				BIOL	325	Physiology	4
				BIOL	343	Cell and Molecular Biology	4
				BIOL	422	Immunology	3
				BIOL	492	Topics	1-4*
				BIOL		Biology electives	4-7
				#	·		
			-		Integrative Biology Emphasis		
				BIOL	365	Vertebrate Zoology	4
				BIOL	410	Conservation Biology	3
				BIOL	450	Aquatic Biology	4
				BIOL	492	Topics	1-4*
				BIOL		Biology electives	4-7
				same top	*May be repeated provided student does not enroll in the same topics course. One credit Biology topics offering may not be combined to substitute for a required or elective three-or-four credit Biology course.		
		e Core Support Courses	23	Math an	Math and Science Core Support Courses		
Science and Technology Courses			15		Science and Technology Courses		
Social Science Course			3	Control of the Contro	Social Science Course		
Electives			9		Electives		
BIOL Educati	l51 and on requir		etion of general	of BIOL	hese elect 151 and on require	tives will have been met upon com BIOL 153 as part of the System Go ment,	pletion eneral
					Total number of hours required for 8		
major, minor, or specialization					major, minor, or specialization		
Total number of hours required for 120					Total number of hours required for		
degree					degree degree		

1. Explanation of the Change:

Upper level biology courses are divided into two groups according to whether the courses focus on molecular or organismal biology. These groupings make course options more clear to students seeking specific career preparation.