Program: Business Admin (BBA)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment
- Projects with rubrics
- Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other: placement

An effective systematic approach
- Beginning of a systematic approach
- No systematic approach is evident

The approach is fully deployed
- The approach is well deployed
- The approach is deployed
- The approach is in the early stages of deployment
- Little or no deployment

All results reported
- A few performance results reported
- No performance results reported

Fact-based improvements
- General improvement orientations are evident
- The beginning of improvements
- An improvement orientation is not evident

Issue Items:
1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Program: Business Education (BSE)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations ☒
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys ☒
- Course Grades
- Other: Placement ☒

An effective systematic approach ☒
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed ☒
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported ☒
A few performance results reported
No performance results reported

Fact-based improvements
- General improvement orientations are evident ☒
- The beginning of improvements
- An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Program: Business Management (AS)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other____________________

An effective systematic approach
- Beginning of a systematic approach
- No systematic approach is evident

The approach is fully deployed
- The approach is well deployed
- The approach is deployed
- The approach is in the early stages of deployment
- Little or no deployment

All results reported (2009-10 latest)
- A few performance results reported
- No performance results reported

Fact-based improvements
- General improvement orientations are evident
- The beginning of improvements
- An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:

Post new data tables
Assessment Program Review Sheet

Program: Computer Education (BSE)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other: placement

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Date: Dec. 2013

Program: Computer Game Design (BS) (New Major)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment (standardized essay)
- Projects with rubrics (portfolio)
- Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other

An effective systematic approach
- Beginning of a systematic approach
- No systematic approach is evident

The approach is fully deployed
- The approach is well deployed
- The approach is deployed
- The approach is in the early stages of deployment
- Little or no deployment

All results reported
- A few performance results reported
- No performance results reported

Fact-based improvements
- General improvement orientations are evident
- The beginning of improvements
- An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:

Question on standardized essay exam.
Assessment Program Review Sheet

Date: Dec. 2013

Program: Computer and Network Security (BS)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations (IS 2002)
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other____________________

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Program: Computer Science (BS)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other: Placement in field

An effective systematic approach
- Beginning of a systematic approach
- No systematic approach is evident

The approach is fully deployed
- The approach is well deployed
- The approach is deployed
- The approach is in the early stages of deployment
- Little or no deployment

All results reported
- A few performance results reported
- No performance results reported

Fact-based improvements
- General improvement orientations are evident
- The beginning of improvements
- An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Program: Health Information Adm (BS)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other____________________

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Program: Health Information Tech (AS)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other____________________

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Date: Dec. 2013

Program: Information Systems (BS)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations (internal exam)
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other: Placement

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Program: Masters of Applied CS (MSACS) (New)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations (internal)
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys ☒
- Course Grades
- Other: placement ☒

An effective systematic approach
- Beginning of a systematic approach ☒
- No systematic approach is evident

The approach is fully deployed
- The approach is well deployed
- The approach is deployed
- The approach is in the early stages of deployment
- Little or no deployment

All results reported
- A few performance results reported
- No performance results reported

Fact-based improvements
- General improvement orientations are evident
- The beginning of improvements
- An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Program: Masters of Business Adm (MBA)

Program has direct measures of student learning outcomes:
- Pre & Post Tests □
- National examinations (MBA MFT) □
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys □
- Course Grades
- Other____________________

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Program: Masters of Science in Health Info (MSHI)

<table>
<thead>
<tr>
<th>Program has direct measures of student learning outcomes:</th>
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<tbody>
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<td>Pre &amp; Post Tests</td>
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<td>National examinations</td>
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<tr>
<td>Course Embedded assessment</td>
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</tr>
<tr>
<td>Projects with rubrics</td>
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<td>Exam questions targeted to objectives</td>
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<tr>
<td>Course Grades</td>
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<td>Other [capstone]</td>
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An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

<table>
<thead>
<tr>
<th>The approach is fully deployed</th>
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</thead>
<tbody>
<tr>
<td>The approach is well deployed</td>
<td>☒</td>
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<tr>
<td>The approach is deployed</td>
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<tr>
<td>The approach is in the early stages of deployment</td>
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<tr>
<td>Little or no deployment</td>
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</tbody>
</table>

<table>
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<td>A few performance results reported</td>
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<table>
<thead>
<tr>
<th>Fact-based improvements</th>
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<tbody>
<tr>
<td>General improvement orientations are evident</td>
<td>☒</td>
</tr>
<tr>
<td>The beginning of improvements</td>
<td></td>
</tr>
<tr>
<td>An improvement orientation is not evident</td>
<td></td>
</tr>
</tbody>
</table>

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Program: Masters of Science in Info Assurance (MSIA)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment *(internal comp)*
- Projects with rubrics or (project)
- Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys ☒
- Course Grades
- Other____________________

An effective systematic approach ☒
Beginning of a systematic approach ☒
No systematic approach is evident

The approach is fully deployed ☒
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported ☒
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident ☒
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Program: Masters of Science in Info System (MSIS)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other: **Internal Exam or Project by core course**

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Program: Network and System Admin (AS) (new/changing)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations *(exit exam internal)*
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys ☒
- Course Grades ☒
- Other____________________

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
The approach is well deployed
The approach is deployed
The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities:
Assessment Program Review Sheet

Program: Network and System Admin (BS) (new/changing)

Program has direct measures of student learning outcomes:
- Pre & Post Tests
- National examinations (internal exit exam)
- Course Embedded assessment
  - Projects with rubrics
  - Exam questions targeted to objectives

Program has indirect measures of student learning outcomes:
- Surveys
- Course Grades
- Other____________________

An effective systematic approach
Beginning of a systematic approach
No systematic approach is evident

The approach is fully deployed
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The approach is in the early stages of deployment
Little or no deployment

All results reported
A few performance results reported
No performance results reported

Fact-based improvements
General improvement orientations are evident
The beginning of improvements
An improvement orientation is not evident

Issue Items:

1. Program Goals:
2. Measurable Student Learning Outcomes and/or Criteria:
3. Data:
4. Sharing of Data and Analysis by Faculty:
5. Program Improvements Based upon Assessment Activities: